

ANALYSIS OF STUDENT FEEDBACK

Introduction

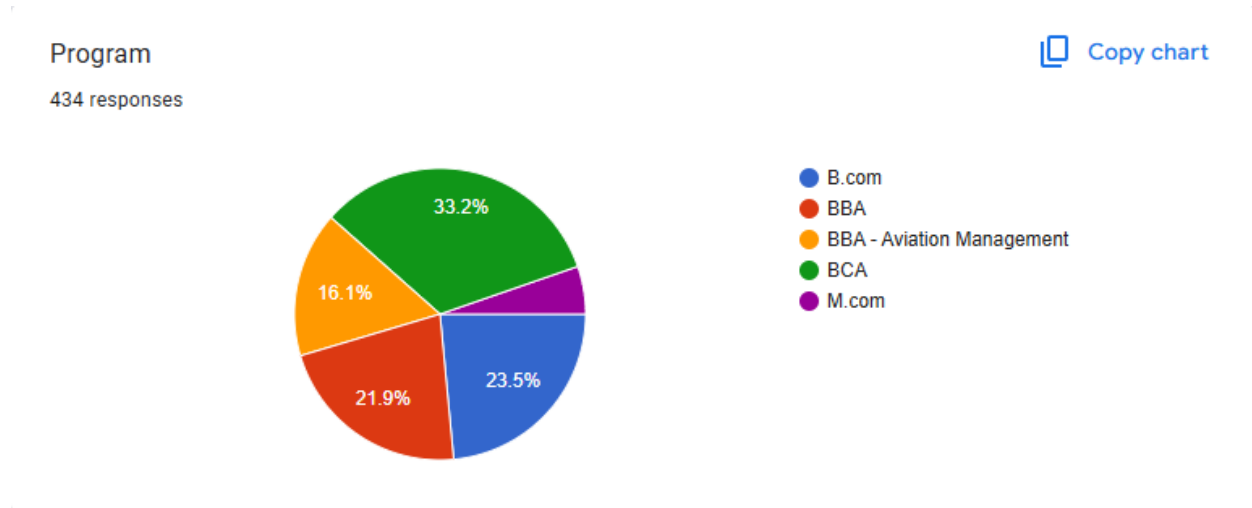
Sivananda Sarma Memorial RV college popularly known as SSMRV college is affiliated to Bengaluru City University. The college runs various Under graduate courses viz., B. Com, BBA, BBA – Aviation, and BCA and Post-graduation course, M.Com. College has more than 2000 students from various background and economic strata. Internal Quality Assurance Cell of the college has been working continuously towards quality improvement and betterment of student learning experience. In order to understand the lag areas of the college and scope for further improvement, feed back has been collected from the students . This report focuses on feedback of students on curriculum, student centric, library facilities, ICT canteen facilities, counselling and as such.

Data Collection and analysis

An effort has been made by the college in order to receive the feedback from the Alumnus on the teaching co-curricular activities, syllabus, curriculum, student centric, library facilities, ICT canteen facilities, counselling and as such . As many as 434 respondents have responded. In order to arrive at the comprehensive results, percentage has been used for effective comparison and analysis.

Data has been collected by preparation of Google form and has been circulated to the alumnus. The details of the analysis is as follows:

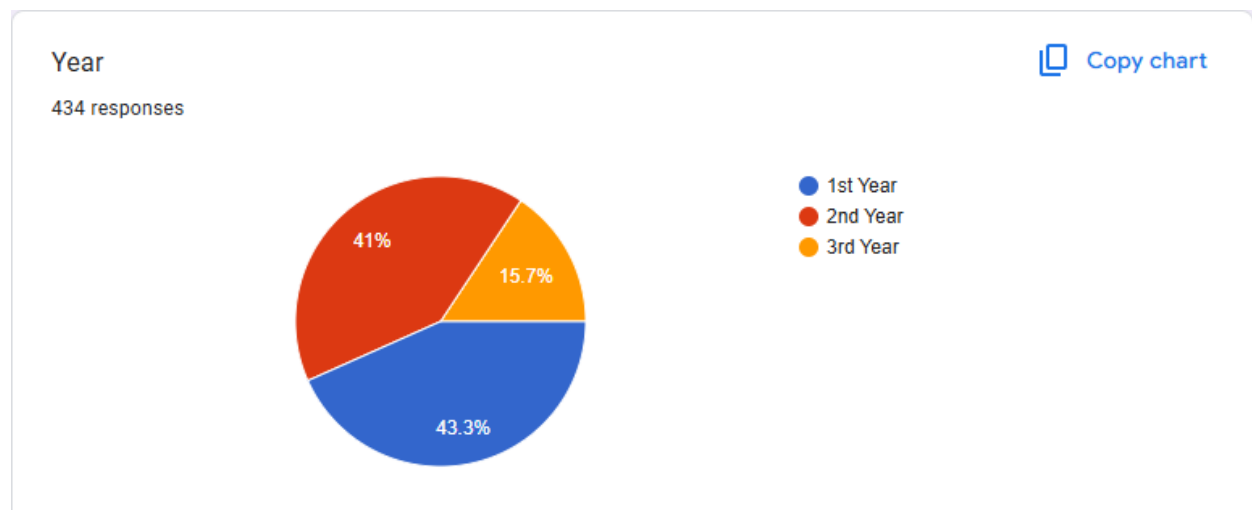
1. Program



Analysis

Total 434 responses were received across all the courses, out of which 33.2% are from BCA , 21.9% from BBA, 16.1% from BBA - AM and 23.5% are from BCOM and 5.3% are from M.Com.

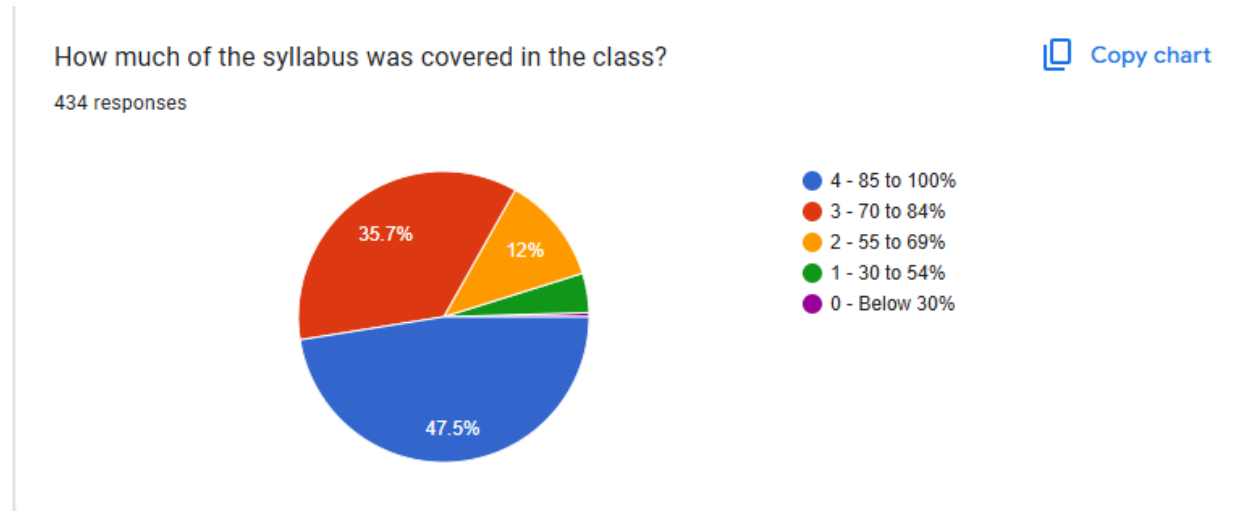
2. Year



Analysis

The responses were received from all the semesters. Out of that 41% of the students were from 2nd years. Likewise, 15.7% are 3rd years. Lastly, 43.3% were from 1st years.

3. How much of the syllabus was covered in the class?



Analysis

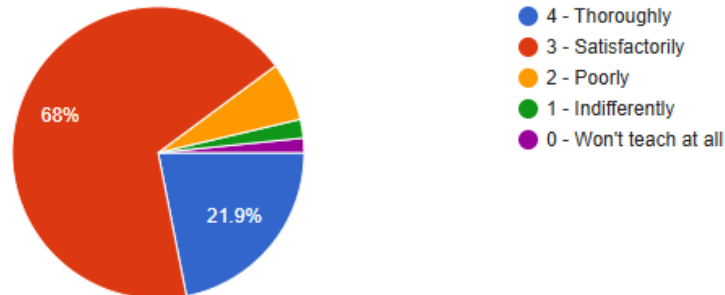
The question was posed to the respondents to understand the syllabus coverage in the class. The 35.7% respondents opined that (70 to 84%) of syllabus were covered in the class. Likewise, 47.5% (85 to 100%). Further, 12% (55 to 69%). Meanwhile, 4.4% (30-54%) and respondents 0.5% (Below 30%).

4. How well did the teachers prepare for the classes?

How well did the teachers prepare for the classes?

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434 responses

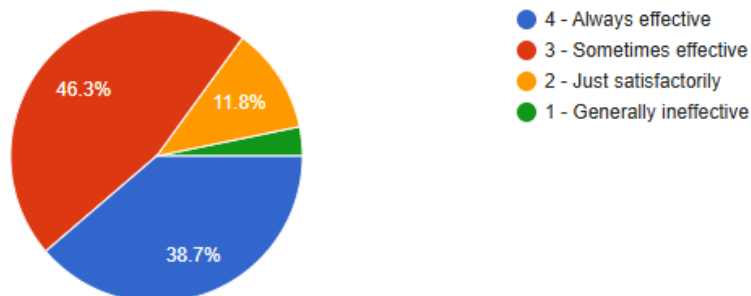


4. How well were the teachers able to communicate?

How well were the teachers able to communicate?

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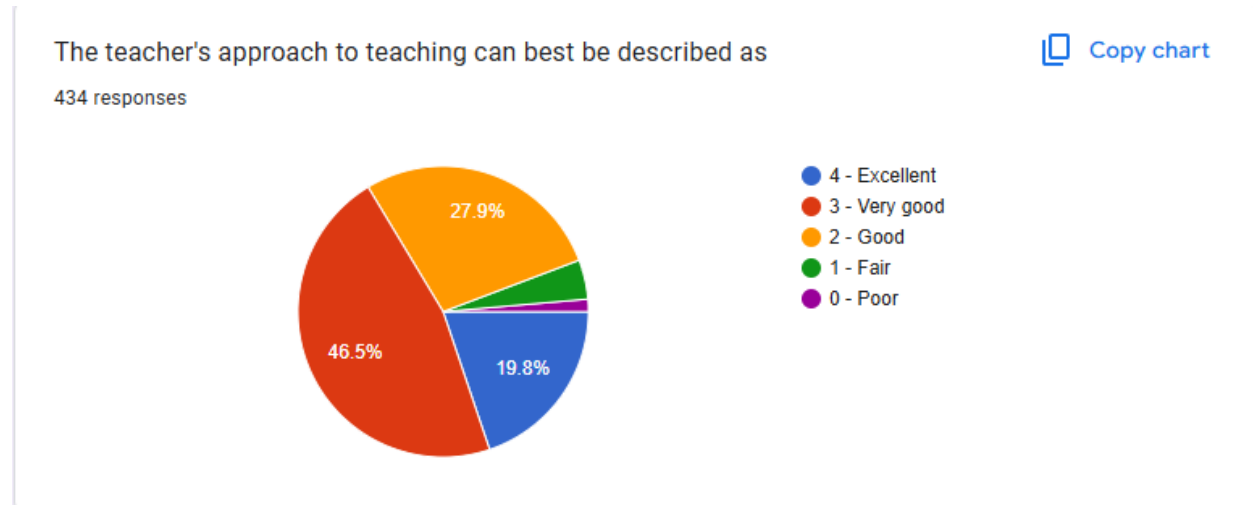
434 responses



Analysis

The above chart portrays the preparation of the teachers for the class. The respondents 46.3% agreed that the teacher are sometimes effectively prepare for the class. Likewise, 38.7% said always effective. Further, 11.8% just satisfactorily and 3.2% said generally ineffective.

5. The teacher's approach to teaching can best be described as



Analysis

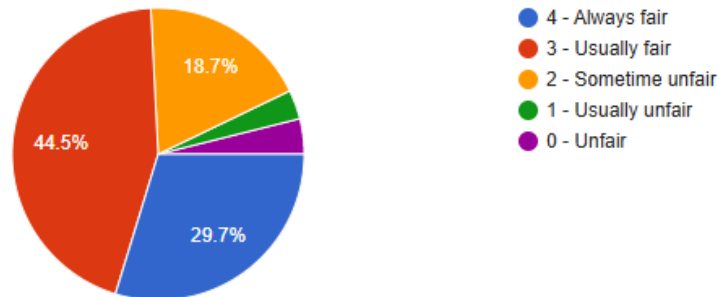
The above chart depicts the teacher's approach to teach. The respondents 46.5% opined as very good. Likewise, 27.9% says good. Further, 19.8% responded as excellent. Meanwhile, 4.4% and 1.4% opined that fair and poor significantly.

6. Fairness of the internal evaluation process by the teachers.

Fairness of the Internal Evaluation process by the teachers.

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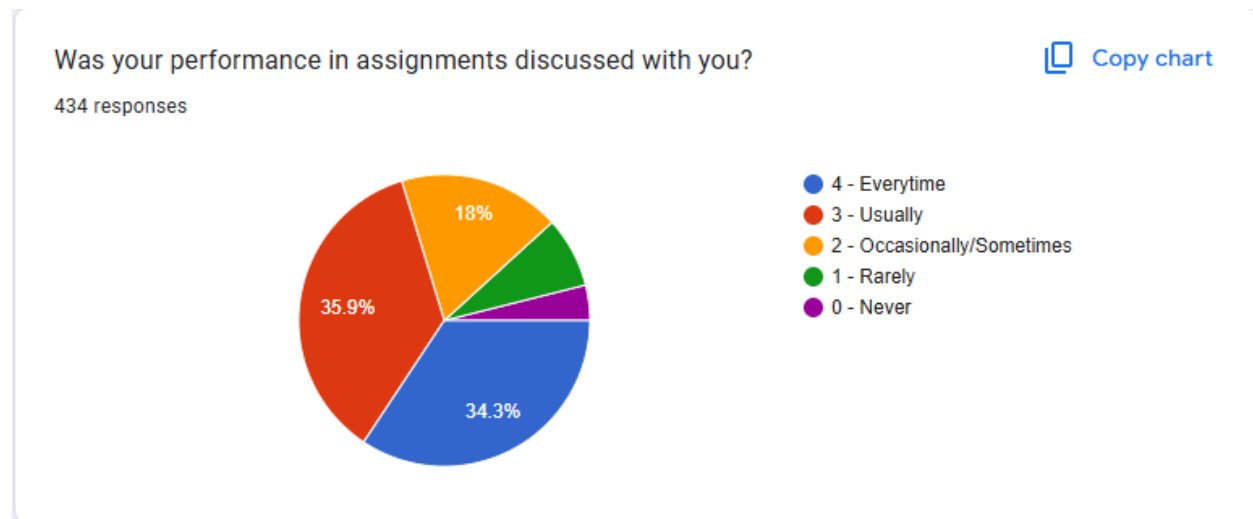
434 responses



Analysis

The question was posed to the respondents to understand the fairness of the internal evaluation process by the teachers. The 44.5 % responded as usually fair. Further, 29.7% opined always fair. Likewise, 18.7% responded as sometimes unfair. Eventually, 3.2% of respondents replied as usually unfair and 3.9% of respondents as unfair.

7. Was your performance in assignments discussed with you?



Analysis

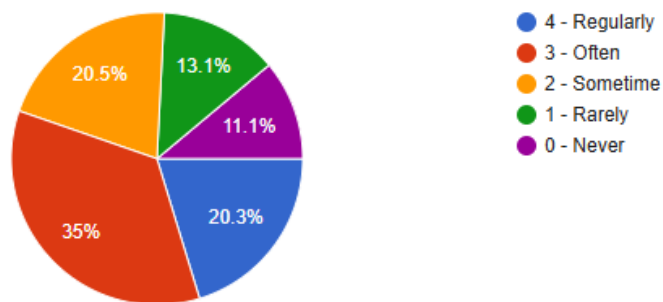
The above chart reveals Teachers discussion with the Students regarding their performance in assignments. The 35.9% of the respondents replied as usually the teachers discussed their performance in assignments. Likewise, 34.5% said that every time. Further, 7.8% of respondents opined as rarely and 3.9% as never they discuss.

8. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

The institute takes active interest in promoting Internship, Student exchange, Field Visit opportunities for students.

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434 responses



Analysis

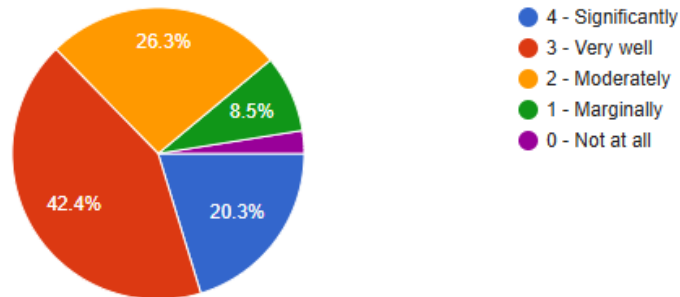
The above question was posed to the respondents to understand the institute takes active interest in promoting internship, student exchange, field visit opportunities for students. The respondents 35% says that oftenly institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Eventually, 20.5% says sometimes. Further 20.3% opined regularly. Likewise, 13.1% of respondents replied as rarely and 11.1% as never.

9. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

The teaching and Mentoring process in your Institution facilitates in Cognitive, social and emotional growth.

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434 responses



Analysis

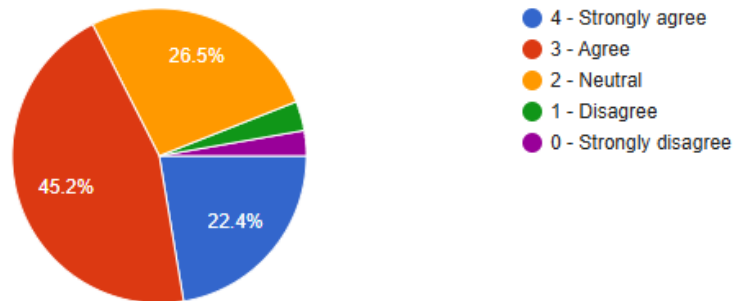
The above chart reveals the teaching and mentoring process in the institution facilitates the students in cognitive, social and emotional growth. The respondents 42.4% said very well. Further, 26.3% said moderately. Likewise, 20.3% replied as significantly. Eventually, 8.5% of respondents said as marginally and 2.5% as not at all.

10. The institution provides multiple opportunities to learn and grow.

The institution provides multiple opportunities to learn and grow.

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434 responses



Analysis

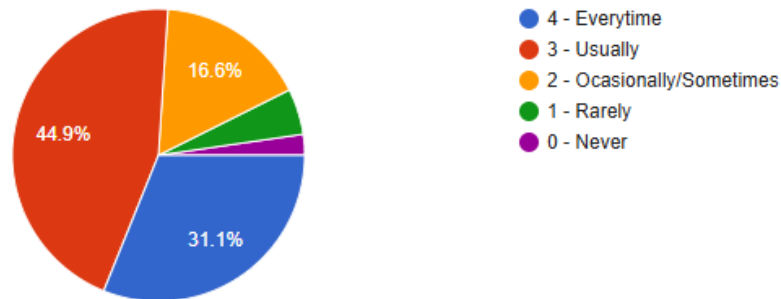
The above chart depicts that institution provides multiple opportunities to learn and grow. The respondents 45.2% agreed to the statement. Further 22.4% strongly agreed. Meanwhile, 26.5% were neutral in their view. Likewise, 3.2% disagreed towards the statement and 2.8% strongly disagreed.

11. Teachers inform you about expected competencies, course outcomes and programme outcomes.

Teachers inform you about expected competencies, course outcomes and programme outcomes.

 [Copy chart](#)

434 responses



Analysis

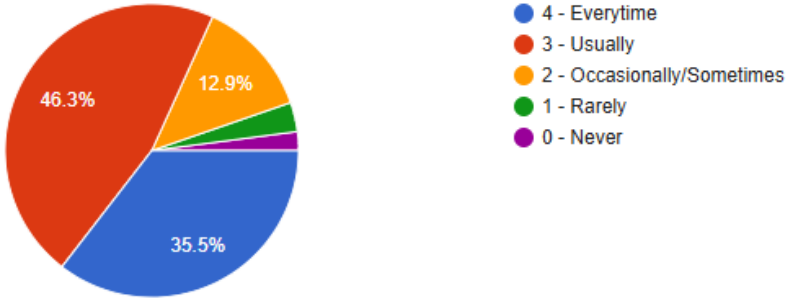
The above chart reveals the teachers inform the students about expected competencies, course outcomes and programme outcomes. The 44.9% of the respondents replied as usually. Likewise, 31.1% said that every time. Further, 16.6% of respondents opined as Occasionally/sometimes. Eventually 5.1% opined as rarely and 2.3% as never.

12. Your mentor does a necessary follow-up with an assigned task to you

Your mentor does a necessary follow-up with an assigned task to you.

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434 responses



Analysis

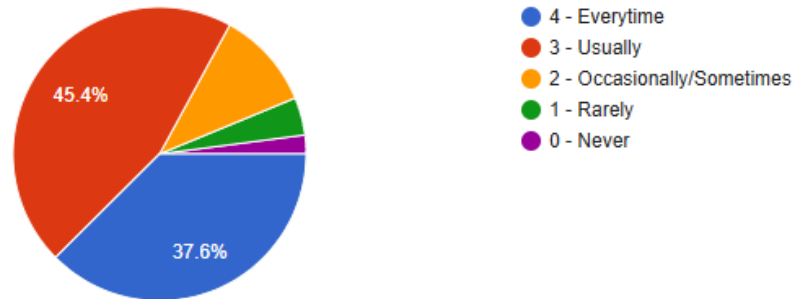
The above chart reveals the mentor follow-up with an assigned task. The 46.3% of the respondents replied as usually. Likewise, 35.5% said as every time. Further, 12.9% of respondents opined as Occasionally/sometimes. Eventually 3.2% opined as rarely and 2.1% said as they don't have a mentor.

13. The teachers illustrate the concepts through examples and applications.

The teachers illustrate the concepts through examples and applications.

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434 responses



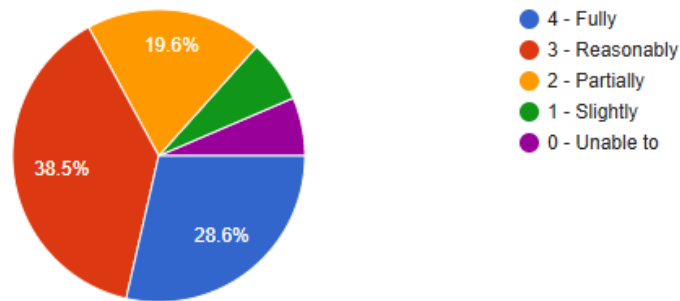
Analysis

The above chart portrays whether the teachers illustrate the concepts through examples and applications. The 37.6% of the respondents replied as every time. Likewise, 45.4% said as usually. Further, 10.8% of respondents opined as Occasionally/sometimes. Eventually 4.1% opined as rarely and 2.1% said as never.

14. The teachers identify your strengths and encourage you with providing right level of challenges.

The teachers identify your strengths and encourage you with providing right level of challenges. [Copy chart](#)

434 responses



Analysis

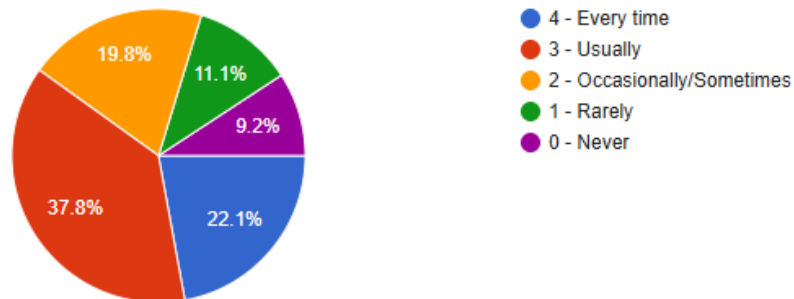
The above question was posed to the respondents to understand whether the teachers identify the strengths and encourage the students by providing the right level of challenges. The 38.5% of the respondents opined reasonably. Meanwhile, 28.6% replied as fully. Likewise, 19.6% responded as partially they identify the strengths and encourage them in providing the right level of challenges. Further, 6.9% of respondents says slightly and 6.5% as unable to identify.

15. Teachers are able to identify your weaknesses and help you to overcome them.

Teachers are able to identify your weaknesses and help you to overcome them.

[Copy chart](#)

434 responses



Analysis

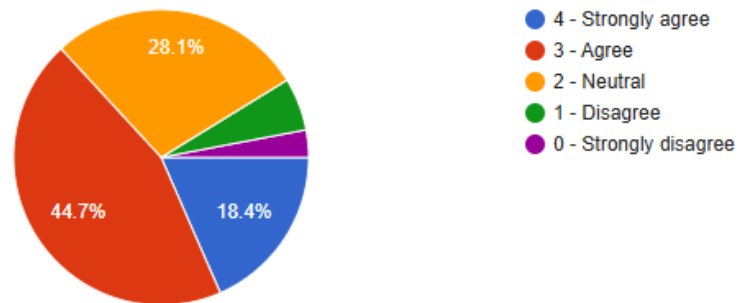
The above chart portrays whether the teachers are able to identify the weakness of the students and help them to overcome. The 37.8% of the respondents replied as usually. Likewise, 22.1% said as every time. Further, 19.8% of respondents opined as Occasionally/sometimes. Eventually, 11.1% opined as rarely and 9.2% said as never.

16. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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434 responses



Analysis

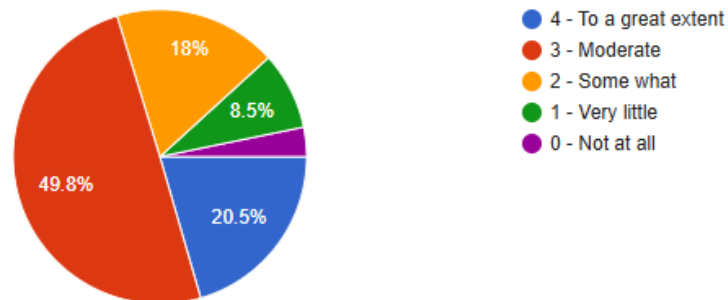
The above chart says that whether the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. The respondents 44.7% agreed to the statement and 28.1% are neutral. Likewise, 18.4% were strongly agreed towards the statement. Further, 5.8 % of respondents disagreed to the statement. Finally, 3% strongly disagreed towards the statement.

17. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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434 responses



Analysis

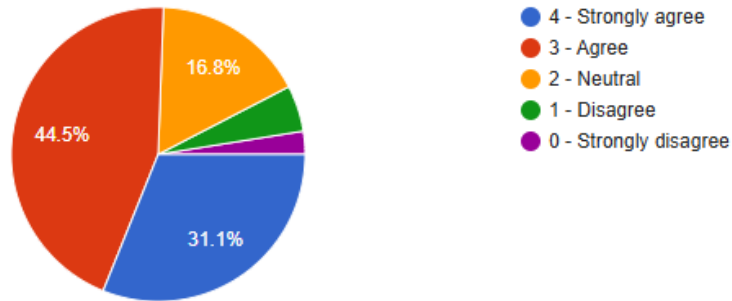
The above question was posed to the students to know whether the institute/teachers use student centric methods. The 49.8% of respondents said moderate. Further, 18% of respondents opined as somewhat. Meanwhile 20.5% says that institute/teachers use student centric methods to a greater extent. Likewise, 8.5% of respondents opined as very little. Meanwhile, 3.2% respondents said as not at all.

18. Teachers encourage you to participate in extracurricular activities

Teachers encourage you to participate in extracurricular activities.

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434 responses



Analysis

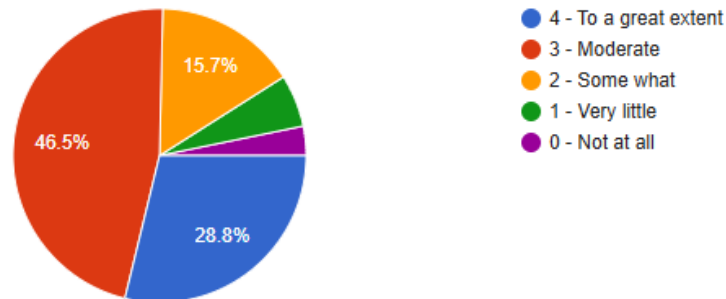
The above chart depicts that whether the teachers provide opportunity to participate in extracurricular activities. The respondents 44.5% agreed to the statement. Further, 31.1% strongly agreed. Meanwhile, 16.8% were neutral in their view. Lastly, 5.1% disagreed towards the statement. and 2.5% strongly disagreed towards the statement.

19. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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434 responses



Analysis

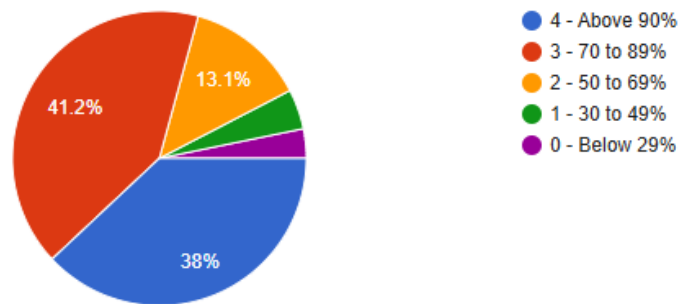
The above question was posed to the respondents to know whether the institute/teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work. The 46.5% of respondents said moderate. Further, 28.8% says a greater extent. Likewise, 15.7% of respondents opined as somewhat. Meanwhile, 5.8% said as very little and 3.2% said as not at all.

20. what percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching.

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434 responses



Analysis

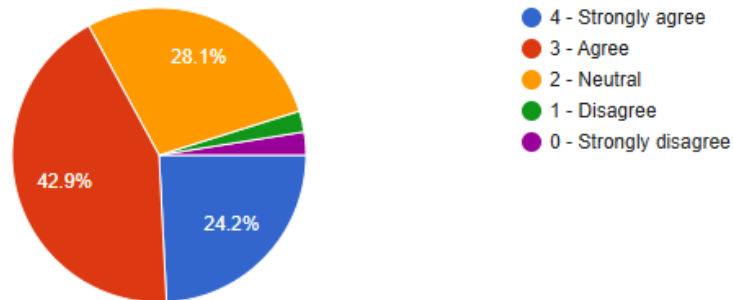
The question was posed to the respondents to understand the percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching. The 41.2% respondents opined that (70 to 89%) of teachers use ICT tools in the class. Likewise, 38% (above 90%). Further, 13.1% (50-69%). Meanwhile, 4.4% (30-49%) and respondents 3.2% (Below 29%).

21. The overall quality of teaching-learning process in your institute is very good.

The overall quality of teaching-learning process in your institute is very good.

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434 responses



Analysis

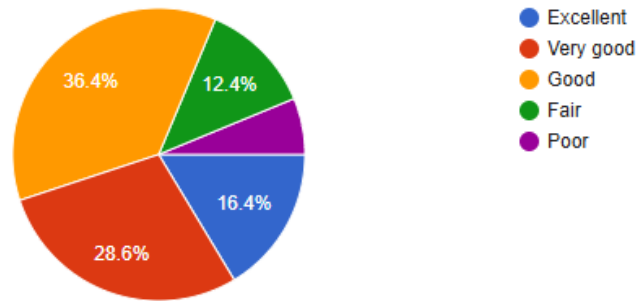
The above chart depicts that the overall quality of teaching-learning process in your institute is very good. The respondents 42.9% agreed to the statement. Further, 28.1% are neutral in the response. In addition, 2.3% disagreed towards the statement. and 2.5% strongly disagreed towards the statement.

22. Infrastructure and lab facilities available in the college

Infrastructure and lab facilities available in the college

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434 responses



Analysis

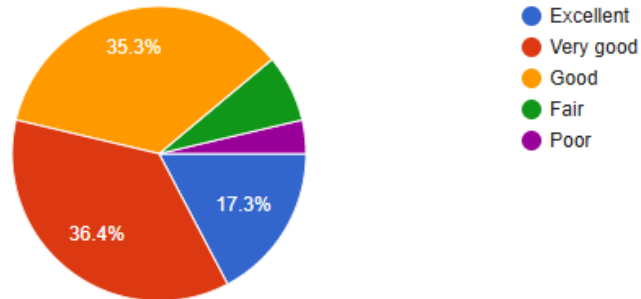
The above chart portrays the Infrastructure and lab facilities available in the college. The respondents 36.4% opined as good. Likewise, 28.6% responded as very good infrastructure and lab facilities available in the college. Further, 16.4% says as excellent. Meanwhile, 12.4% of responded as fair and 6.2% as poor.

23. Examination system adopted by college during pandemic

Examination system adopted by college during pandemic

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434 responses



Analysis

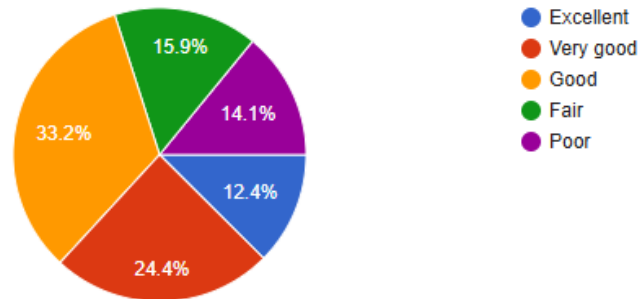
The above chart portrays the Examination system adopted by college during pandemic. The respondents 36.4% opined as very good. Likewise, 35.3% responded as good examination system. Further, 17.3% says as excellent. Meanwhile, 7.4% of responded as fair and 3.7% as poor.

24. Support from administrative office.

Support from administrative office.

434 responses

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Analysis

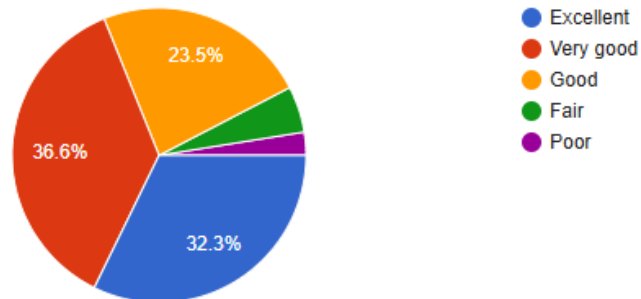
The above chart portrays the Support from administrative office. The respondents 33.2% opined as good. Likewise, 24.4% responded as very good support is extended from the administrative office. Further, 15.9% says as fair. Meanwhile, 14.1% of responded as poor.

25. Library facilities

Library facilities

434 responses

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Analysis

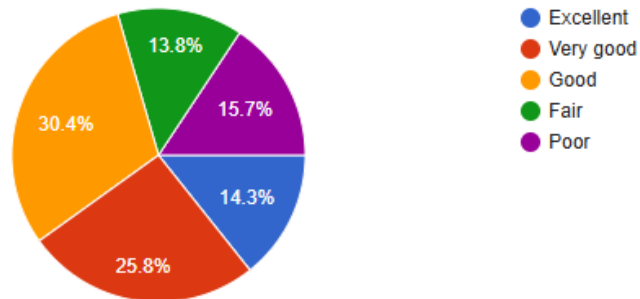
The above chart portrays the library facilities. The respondents 23.5% opined as good. Likewise, 36.6% responded as very good library facilities. Further, 32.3% says as excellent. Meanwhile, 5.1% of responded as fair and 2.5% as poor library facilities.

26. Sports and cultural activities

Sports and cultural activities

434 responses

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Analysis

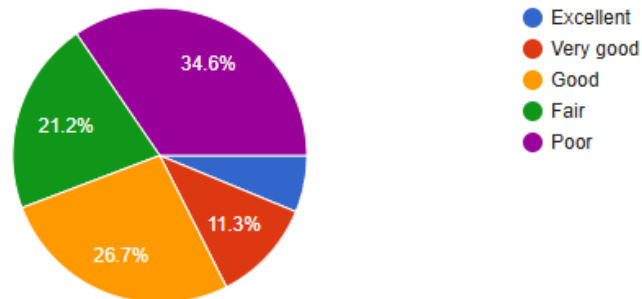
The above chart portrays the sports and cultural activities. The respondents 31% opined as good. Likewise, 30.4% responded as very good sports and cultural activities. Further, 14.3% says as excellent. Meanwhile, 13.8% of responded as fair and 15.7% as poor sports and cultural activities.

27. Canteen facilities

Canteen facilities

434 responses

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Analysis

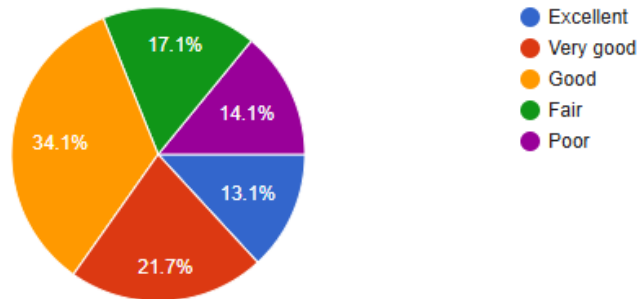
The above chart portrays the canteen facilities. The respondents 26.7% opined as good. Likewise, 11.3% responded as very good canteen facilities. Further, 21.2% says as fair. Meanwhile, 6.2% of responded as excellent and 34.6% as poor canteen facilities.

28. Student counselling and guidance

Student counseling and guidance

434 responses

 [Copy chart](#)



Analysis

The above chart portrays the Student counselling and guidance. The respondents 34.1% opined as good. Likewise, 17.1% responded as fair. Further, 21.7% says as very good. Meanwhile, 13.1% of responded as excellent and 14.1% as poor.

Observations

- More number of alumnus are satisfied regarding the co-curricular activities provided to them.
- The Majority of the alumnus agreed that institution and faculties helped them in placing.
- Most of the respondents agreed that institution is student centric.
- Majority of the respondents agreed that library facilities, sports, canteen facilities all are good.
- Majority of the respondents accepted that the teachers use ICT tools such as LCD projector, Multimedia etc. while teaching.
- Majority of the respondents agreed that mentoring process in the institution is helping the students in developing the cognitive, social and emotional growth.
- Majority of the respondents agreed that administrative staff are very supportive.
- The questions were posed to the respondents to understand the quality of faculties in the institutions like teacher's encouragement, quality of teaching, syllabus completion and as such majority of the respondents have a positive feedback about the faculties.
- It is found that teaching-learning process in the institutions are excellent.

Recommendations

- There is always a scope to improvise in the area of placements in the institution. This can be achieved by industry academic collaboration, internship, placement trainings, mock interviews and as such.
- The institution can focus more on placement training, extra-curricular activities and a like.
- There is a scope to improvise the library facilities by giving access to online journals and as such. The library also can provide training on SWAYAM and MOOC and as such to the students.
- There is a scope for further improvement in areas of usage of ICT like Google Sites and as such.
- The institution can appoint expertized people to mentor the students.
- The institution can take initiation to introduce the work profile of the administrative staff to the students during the orientation in order to maintain cordial relationships.
- The institutions can train the faculties in the area of mentoring the students, usage of ICT, specialized training courses in the area of teaching and a like.
- The faculties are advised to encourage the students for article writing, paper publication which in turn helps students to enrich their knowledge.