



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Sivananda Sarma Memorial RV College
• Name of the Head of the institution	Dr S Anil Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08068240901
• Mobile no	9606067555
• Registered e-mail	principal.ssmrv@rvei.edu.in
• Alternate e-mail	office.ssmrv@rvei.edu.in
• Address	#17, 26th Main, 36th Cross, 4th T Block, Jayanagar, Bengaluru – 560041
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560041
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Dr Nagaraj M S				
• Phone No.	9606067552				
• Alternate phone No.	08068240999				
• Mobile	9606067552				
• IQAC e-mail address	iqac.ssmrv@rvei.edu.in				
• Alternate Email address	nagaraj.ssmrv@rvei.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.ssmrv.edu.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ssmrv.edu.in/agar-2022-2023-supporting-documents/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83	2004	16/09/2004	15/09/2009
Cycle 2	B	2.94	2011	27/03/2011	26/03/2016
Cycle 3	A	3.01	2017	27/02/2017	21/02/2022
6.Date of Establishment of IQAC	09/04/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	13	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>-Associated with NAAC to organize a 7 Day National level workshop on Revised Accreditation Process. - Initiated an academic discussion forum called Vichar Vimarsh under the Dept of Commerce. -Initiated a workshop on Blooms Taxonomy through faculty study circle. -organized an Awareness Session on IPR in association with NIPAM for Faculty Members and Students - organized a 3 Day National Level Webinar - Research Guidelines- Literature Review, Questionnaire Designing and Applications of Statistical Tools</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To organise National level seminars and workshops	3 National level seminars were conducted on Research Guidelines, Revised NAAC Accreditation and IFRS and Corporate Reporting
To associate with NAAC to conduct seminar/workshop relating to accreditation	organised a 7 day workshop on revised NAAC accreditation
To conduct student development programmes	organised a student development programme on leadership skills ,conducted a 3 Day workshop on IIM-B plan, Hands on workshop on stock trading, conducted 9 corporate guest lectures
To introduce value added courses	introduced an add on course on logistics and supply chain management in association with CII - Institute of Logistics . Project Management and Business Strategy in association with Abstream Technologies
ISR Activities	to continue the good work of ISR activities through various activity centres
To enhance Research culture	published 14 papers and 12 books and chapters, 3 patents
to conduct faculty development programmes	organized an Orientation programme on Usage of Unified Learning Platform and workshop on outcome based education
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/01/2023

15. Multidisciplinary / interdisciplinary

- With introduction of National Education Policy 2020, Multidisciplinary / interdisciplinary subjects for the students is a reality. The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programmes from different disciplines
- The limitation of the traditional approach, which was focused only on a specific domain, has been overcome by the introduction of NEP. The students have the liberty of choosing open electives from other programmes to discover their interests during their learning journey, and this would enable them to forge their own way.
- New Education Policy, would enable all round development of students who has access in various fields including arts, science, humanities, languages and vocational courses
- Students of B.Com and BBA program has been given options on courses from Computer application, Economics and Mass communication and BCA on courses from Commerce and Management

16. Academic bank of credits (ABC):

- NEP has been introduced by the affiliated University (Bengaluru City University) during the academic year 2021-22.
- Our institution is affiliated to Bengaluru City University, and the regulations and policies issued by our affiliated university is followed and has ensured that ABC will be implanted in principle
- The college follows the bylaws of NEP 2020 and offers students the opportunity to open their accounts and make multiple entries and exits during their higher education tenure.
- The intent of this policy is limit the drop-off rate, and when students do discontinue their course, they are permitted to continue from where they had left

- Students are mandated to open Digilocker to store their credits earned during their education term

17.Skill development:

- Sivananda Sarma Memorial College, has a unique model, 360 degree - education for wholeness, for holistic development of students, which has SKILL as one of its components. Institution has adopted skill development program in order to match the present and future requirements
- To bridge the gap between the industry requirements and BCU is offering, college has introduced emerging technology courses for all the programs
- The courses are Digital Marketing and Data Analytics for B. Com and BBA in collaboration with Nano Chips Technologies, project management for BBA and Enterprise Technology and Data center Architecture for BCA in collaboration with industry partners Abstream Technologies and Tally prime is also introduced to B. Com and BBA students of first year in association with NICT
- In order to develop soft skills and interview skills, Personality Development Program and pre-placement training sessions are arranged to pre-final and final year students of all programs
- A total of 16 FDPs were arranged by the institutions along with student development program on leadership skills to all the class representatives, and office bearers of various activity centers were organized
- English Language lab not only enhances the skill of students' vocabulary, but also focuses on the finer shades of language like grammar, pronunciation, intonation, modulation and phonetics.
- NSDC Certification courses are provided to BBA Aviation students on Airline customer Care executive.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- To inculcate the ethos of the Indian culture "*Vasudhaiva Kutumbakam*" (the whole universe is a family) and "*Sarve Bhavantu SukhinaH*" (may all be happy), the college has

initiated certain ways to mention a few:

- Prayer will be played every morning (before the commencement of classes) through Public Addressing System - *Sarve Bhavantu SukhinaH* to bring in a sense of belonging and unity & happiness and the National anthem to bring pride about our great nation among students and staff
- Silent prayers are being held at the beginning of every staff meeting
- At the inauguration of every function/activity, lighting of the lamp has been a tradition followed along with an invocation to invoke the blessings of almighty
- Sanskrit - as a language has been offered as a choice to the students to choose first language. Competitions such as shloka recitation are being arranged
- Yoga has been introduced as a part of the curriculum under NEP and sessions for the same are being conducted. International Yoga day is being celebrated every year
- Through Heritage Club, Student members of the club are taken the historical places to understand the rich culture of our nation
- *Hindi diwas* is celebrated by the department of Hindi
- Vivekananda Study Circle has been introduced recently to spread the awareness of Vivekananda's preaching

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Outcome-based education (OBE) offers a framework to learn and deliver the acquired skills, focusing on the end result. OBE increases students' academic success, hence, the college focuses on performance-based education under NEP 2020.

Our institution has a well-defined Program Outcome (PO) and Program Specific Outcome (PSO) for each of the programs for both NEP batch and Non- NEP batches

- The POs & PSOs are accomplished through teaching - Learning - Evaluation process and by introduction of various emerging technology courses by our institution
- The activities and programs arranged by the institution are ensured that it aligns with the COs and eventually attain POs.
- Reconciliation will be done at the end of each semester to check for variances, if any to fall in line with the laid down PSOs and POs

- To map the POs, Cos, and PSOs and to evaluate its attainment a workshop was conducted on Blooms Taxonomy for all faculty members of our college

20.Distance education/online education:

- As we are affiliated to a University (Bengaluru City University), and are required to adhere to the syllabus offered by the University, we are providing add-on/certificate courses in a blended mode. (a combination of online and offline mode)
- Our Institution offers various value added and certificate courses, that are offered as outcome-based education (OBE), designed keeping in mind the Industry and technology requirements.
- Emerging Technology Courses in association with Abstream technologies Digital Marketing, AI & Machine Learning through online mode in addition to the regular University syllabus. All the said courses, theory classes were conducted using online mode and few of the practical sessions using virtual labs.
- Students are encouraged to take up online certificate courses viz., MOOC, SWAYAM and in such other online platforms. It is mandatory to take online certificate courses for all final year students of M.Com
- Majority of National level and International level seminars and workshops for students and faculty members are organized online using Google meet. This helps us to reach more participants geographically. Same will be uploaded to our YouTube channel
- In order to ensure timely completion of the syllabus and also to facilitate extra classes for slow learners (remedial coaching). Faculty members schedule online classes post College hours. The platforms used are zoom, Google meet, Microsoft teams etc.
- We are using LMS platforms like Google classrooms, Moodle, among others facilitating both synchronous and asynchronous learning.
- Modern learners are good with technology, so using ICT in their everyday learning makes them feel and look good.

Students are encouraged to learn without going to physical classes by using mobile apps like PPT, videos, value-added courses, skill development courses, etc. during pandemic

Extended Profile

1.Programme

1.1	05
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2189
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1094
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	648
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	56
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2	56
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	228.68965
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	220
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- SSMRVCollege follows the NEP curriculum prescribed by the BCU where CBCS is implemented through its Boards of Studies. Our faculty members have worked on the BOS and its sub-committees, and has contributed to the curriculum development
- The College follows the Academic Calendar of events issued by the University and executes it .

College also prepare its own Calendar of events aligning to University events, by including various curricular and co-curricular skill development, and value addition courses such as Tally, Digital marketing, and such others

- Major events of the college such as internal exams, academic

events (FDPs, Workshops, etc.), Sports events (inter class, sports day, etc) and Cultural events (talent hunt, sirisambrahma etc.)

- The HODs conducts the departmental meetings to distribute the workload, allot subjects, plan the activities of the department The Principal monitors the effective implementation of the events through meetings with HODs.
- Lesson Plan is prepared by every faculty member at the beginning of the semester in which course objective and outcome will be specified. The same is shared to students. Work diary is prepared to record the conduct of teaching and practical classes.
- There is optimum utilization of laboratories for curriculum delivery and skill integrated learning programmes The students maintains the observation book and the outputs are certified by the subject

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institution academic calendar is prepared taking into consideration the declared calendar of the affiliating university which includes the commencement of class, last date for admission, practical exams dates as well as end semester exams.
- The College follows the calendar of events issued by the University and plans Continuous Internal Evaluation (CIE) accordingly. The College prepares an institutional academic calendar for conducting Mid Semester Examination and Preparatory Examination.
- Heads of the department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by the faculty members.

- The Mid Semester Examination and Preparatory Examination timetable will be prepared by the examination committee and is notified to students. Post the examination, answer scripts are evaluated, and consolidated mark sheets are prepared by the respective Class Teachers.
- Subject teachers will conduct unit tests (online/offline) after the completion of each unit to apprehend the learning levels of the students
- Average marks of Mid Semester Exam and preparatory examination, class room activities vis., presentations, GD, role play etc. along with assignments are the criteria considered for Continuous Internal Evaluation (CIE) of students.
- Continuous evaluation and assessments are also done for laboratory course, project work, assignment and presentation. Conduct of lab programs and viva, Submission of records are the major criteria of laboratory course evaluation.
- Students contribution to various activity centers, sports and yoga are also part valuation process under NEP
- In case of revision of academic calendar by university, college incorporates necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the

affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

38

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2189

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated Institute, the Institute follows curriculum designed by the University. The University integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum by offering topics/subjects relating to Environmental science, LGBT, Cross Cultural Issues, freedom and choice in English and Linga Samanate in Kannada

College practices also organizes various awareness programs and activities through its activity centers

- **Professional Ethics:** A Series of Ethics related activities are conducted through Centre for Ethics and Self Governance club and by other activity centers
- **Gender Sensitivity:** College enrolment has close to 50% girl sand 60% women staff is there at various positions. Women empowerment cell organizes various programs relating to gender equality and sensitivity. Safety and Security is in the top priority for all the stakeholders in the college by 24/7 security and 88 cameras are fixed. Dedicated common room is available for girl
- **Human Values:** The institution has adopted 5 villages under Unnat Bharat Abhiyan to create awareness on Education, Health, Cleanliness, and Environment among the people in these villages. Eye and Dental Check-up camp was conducted for the villagers in the adopted villages. Rally on No Tobacco and Drug Awareness were conducted by NSS. Blood donation and health checkup camps are organized frequently at college campus. 30 hours of Community service is mandatory for during their 4th semester of B.Com.
- **Environment and Sustainability:** Eco club, Dr. Ambedkar study

and research center, NSS and NCC involved in cleaning of parks, Waste Segregation and plantation drives

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

925

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

823

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

405

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students represent heterogeneous community not only in terms of their geographical locations, background but also in intelligence. A class is a cluster of slow learners, average learners and the advance learners based on their ability to grasp the knowledge shared by the teachers/instructors in the classroom.

The slow learners and advance learners are assessed through

- Results of qualifying examination.
- Internal assessment performance through unit/class test and mid-semester examination.
- Through mentoring system.

The steps involved to aid the Slow Learners in the institution:

- Arrangement of remedial coaching class by the respective subject teachers.
- Peer teaching through peer tutors.
- Providing more assignments
- Facilitating activity-based learning, individually-designed study material provided and peer tutoring through the advanced learners.

The steps involved to aid the Advance Learners in the institution:

- Referential books and various study material are provided at library
- Appointed as Peer tutor to support slow learners
- Encourage to present research papers along with faculty members
- Assigning assignment topics, helping them to participate in group discussions, providing quizzes to develop their

analytical and problem-solving capabilities which will aid in enhancing their presentation skills.

- Encourage to participate at inter-collegiate competitions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2189	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. Our institution adopts student-centric methods to enhance student involvement as a part of participatory learning and problem-solving methodologies.

- **Experiential learning-** Institution facilitates the students to under Community service internship that would help the student to experience the reality of life. Corporate internship confronts the students about corporate life once they hit the floor. Project work and industrial visit also provide the pragmatic learning. Events organized under the umbrella of Activity center such as NSS, Rotaract, Eco club and such other also provide platform to introduce to the real world. Field trips and educational trips help in providing great learning experience
- **Participative learning -** students are encouraged to participate in various curricular and co-curricular activities organised at our institution as well as at other colleges. Group presentations and group projects forms a part of

learning. Group discussions and role play are a part of teaching pedagogy

- Problem solving methodologies: •Emerging technology courses are introduced as add-on courses along with Tally ERP that provides a platform to the students to polish their skills through problem solving. In this regard, Heackathon club in BCA conducts various events.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- All class room at our institution is ICT enabled. And whole campus is Wi-Fi enabled. In addition to this College has 4 Smart Boards as well as Bluetooth Speakers for audio output which will help the faculty members to use it for teaching
- Faculty members use these facilities in their curriculum delivery. Students give presentations on various subject related topics, which is considered for their continuous evaluation
- Virtual labs were used to conduct practical classes for students of add-on courses, such as digital marketing, data analytics and artificial intelligence. Data center lab has been established in our college by Abstream Technologies to run BCA value added courses
- E- Resources are available in the library. This includes Inflibnet, Delnet, Shodhganga and other various journals from professional institutes. Mint books are also available, which can be accessed by the student and faculty members
- Unit tests are also given by using online mode (Google form, Google class room). Study materials are also shared by the faculty members through Google class room and by Whatsapp
- Computer lab and Business lab has more than 120 computers,

which help the students to have hands-on practical experience. The same facility is used for practical classes of various add-on technology enabled courses and Tally classes

- Online webinars and workshops are being organized by various academic clubs in association with IQAC to uninterrupted learning for the faculty members
- Students are encouraged to take up online certificate courses from MOOC, NPTEL and such other platforms

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

398

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- An examination committee has been constituted under the chairmanship of the principal and faculty member. Institution

ensure that the students are aware of the allocation of internal marks, in terms of marks and its criteria

- The evaluated answer papers will be given to students and allowed to compare their marks with others and also open for any queries about the way the valuation is done. The B.C.A department shares the Scheme of Answers to the students.
- These internal tests allow the faculty members to continuously assess and identify the slow learners and advanced learners. Peer teaching and remedial coaching would allow each of them to help each other.
- With regard to the frequency of the tests/exams, university regulations will be followed. Apart from this, class tests (objective type) will be held by the subject teachers, after the completion of each chapter.
- The affiliated university follows the 60-40 model - under the NEP batch and 70-30 model for Non-NEP batch. The 40 marks are for attendance, presentations, assignments, midterm and preparatory and overall performance including their contribution to activity centers. The 30 marks for mid-term and preparatory marks and for presentations and attendance. And same will be visible at the University Student's portal. Any discrepancies will be resolved by the respective faculty members.
- Blue book is used to write assignments. Institution also has experimented on Open book exams

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- As per the regulation of the university, other than tests/exams, presentations, assignments, attendance will be given weightage .
- In an extenuating circumstance such as health or other inevitable circumstances, they will be given a

retest/assignment will be given for the internal exams/test and the same scores will be considered for internal marks.

- Internal marks of the university are displayed in the notice board and shared to the student's groups. Any issues relating to the grading of marks are addressed by the respective subject teacher under the supervision of the Internal Assessment Committee.
- The long impending grievance of the students, which restricts them from participating in sports, cultural and co-curricular activities have been resolved to a very great extent.

Grievance redressal with reference to Evaluation at the University level:

- The college has a dedicated liaison officer who resolves the issues of discrepancy in University results (if any).
- Students can apply for the photocopy of their answer sheet from the university by paying a nominal fee. They can check the way the valuation has been done, recheck the total and apply for the re-totalling to check for any mistakes.
- If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College. Hence the College employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Institution follows the curriculum prescribed by Affiliated University. The BOS of the university prepares the course outcome and program outcome while formulating the syllabi.
- At the institutional level, a detailed POs and COs are

prepared, that would help the students and staff to comprehend. The course outcome of all the programmes at SSMRV college has been uploaded to the college website

- The lesson plans are well articulated, mentioning the course and program upload. Same is shared to the students at the commencement of each academic year.
- Formal orientation will be conducted by the class teachers and subject teachers regarding course content, course objectives and course outcomes at the beginning of each semester.
- They were also briefed and subsequent doubts clarified during the classroom interactions by the respective class teachers. Any change brought about in syllabus by the university, same will be oriented by them to the teachers
- Apart from aforementioned modes, meeting of staff with principal, departmental meeting by HOD are conducted to disseminate the expected learning outcomes to the faculty members.
- In order to map the POs, Cos and PSCo, a work shop was conducted n Bloom's taxonomy

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct method:

- Through direct examinations or observations of student knowledge or skills against measurable course outcomes. Students under university examination are evaluated for 60 marks of total marks and institution for 40 marks as internal assessment.
- The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams, student projects, assignments, class tests, presentations and internal assignment.

- Internal tests are conducted every semester to ensure that students have achieved desired level of competencies at module level.

Indirect method:

- Higher education - Since our institution is predominantly an under graduation college, there is always a scope for higher studies. All our under graduation courses strive towards it. There has been a considerable number students who have opted for higher education
- Placements - One of the important course outcomes is that it provides employment opportunities. Testimony for the same is our placement records. More than 116 students have been placed in reputed organizations
- Professional Courses - The program and the courses offered encourage students to take up professional courses such as CA, CMA, ACS and such others. College inspires the students to enroll in these courses by organizing counselling sessions from the respective professional institutes.
- Entrepreneurship - In order to inspire students to take up entrepreneurship, the college has established an ED cell, which arranges sessions by the entrepreneurs of start-ups, who would give tips for the formation of their own businesses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

554

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the Academic year 2022-2023, Corporate Connect on "Future of Corporate Communication" and Corporate Connect on "Survival & Sustainability of Women Entrepreneur" by Mrs. Chandrika Sanjeevi.

The B. Com Department organised Corporate Connect Guest Lecture on "Managing Forex Risk- An Industry Perspective". "Be the HR - HR Interview for students".

The B. Com Department organised the Academic Expo Series 1 Movie review by Students and Academic Expo Series 2 - "Financial Accounting & Digital Fluency".

One day National Level Webinar on "Good Governance to Enhance Corporate Reputation" was organised by BBA Department.

Three-day National Level Webinar on "IFRS and Corporate Reporting Resources" Ravindranath Koushik.

25th FSC on "Research Guidelines Literature Review, Question Designing and Application of Statistical tool". Scenario Analysis - Cracking the Scenario.

A three-day Alumni Connect on "Entrepreneurial Mindset - En it to Win it. The BBA Department organised Guest Lectures on "Corporate Valuation" and "Bank Reconciliation Statement"

The Faculty Study Circle organised 26th FSC on "Outcomes based Education - Articulating learning outcomes and Evaluation" by Dr. V J Byra Reddy. The Research Club organised Guest Lecture on "Art of writing Research article" Dr. Tamizharasi.

Conclusion: These events collectively reflect the institution's dedication to fostering on landscape towards holistic development in education that combines theoretical knowledge with practical skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.ssmrv.edu.in/agar-2022-2023-supporting-documents/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SSMRV College has taken initiatives in conducting meaningful activities. These events not only showcase the active and socially responsible students, but also reflect our commitment to community engagement and knowledge dissemination.

The Rotaract Club of SSMRV initiated a heartwarming visit to an orphanage on the occasion of Diwali, spreading joy and celebrating the festival of lights with those in need.

The collaboration between Israel and Russia - Bharathada Saavakalika Mithra Rashtragalu showcased the spirit of international camaraderie. Campus Ale, the Radio Club, played a pivotal role in broadcasting and highlighting this global connection.

On the occasion of Kargil Vijay Diwas and Sri Krishna Avathara, Campus Ale - The Radio Club contributed by disseminating information and commemorating these significant events, emphasizing the importance of both historical and cultural awareness.

The Rotaract Club of SSMRV also organized a free health check-up, promoting the well-being of our community members.

Campus Ale - The Radio Club hosted a podcast on Ramakatha Sagara 2 by Mr. Nandakiran, a final-year B. Com student, showcasing the talents.

Addressing critical issues, the Anti-Drug Cell and IQAC joined forces for a Student Awareness Programme about Drug Abuse, promoting a safe and healthy campus environment.

The NSS and YRC organized a Blood Donation Camp,

Lastly, an Overview of Union Budget 2023 by CA Vishnu Bharath, a Trustee of RSST, was disseminated through Campus Ale - The Radio Club, enabling students and the wider community to understand the fiscal implications of the budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1095

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

433

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The campus ensures a friendly ambiance and security for students to feel comfortable even after the working hours. All the classrooms are ventilated well, equipped with comfortable furniture and projectors, Bluetooth speakers to facilitate a smooth conduction of classes.
- BCA and Business Computer laboratories are accessed by the students with the updated systems and software. Language labs are in place and used by students to enable themselves with better communicative skills.
- College campus is Wi-Fi enabled. Public addressing system helps to make common announcements. PDS is also used for playing national anthem and prayer
- A huge collection of reference & text books and e-books through Mind books are used by students through the library and learning centre. Students and faculty members have access to e-journals through INFLIBNET and DELNET
- The college has one air conditioned Auditorium with 250 number of seating capacity and a seminar hall with seating capacity of 100. Projectors and Audio visual facilities are available to conduct seminars, workshops and guest lectures.
- Uninterrupted power supply is provided in the college campus through UPS and generators. Computer systems are enabled with anti- virus protection.
- Campus is enabled with fire extinguishers and CCTV surveillance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Facilities for Cultural activities:

- The cultural activities are conducted in the auditorium, open quadrangle, and multipurpose hall depending on the event. Seminar hall is utilized to conduct Inter class and Inter-collegiate competitions.
- An open-air stage (quadrangle) is used for celebrating National Festivals and the college functions like the Inauguration of classes, college day, Alumni meet, Fresher's talent identification, Sirisambrama, Yuva fest, and other cultural activities.

Facilities for Sports and games (Indoor, Outdoor)

- The sports area is about 1.3 acres of adequate space earmarked to play outdoor games like volleyball, netball, throw the ball, kabaddi, kho-kho, Handball, softball, and Football.
- One multipurpose Indoor activity center is available on the ground floor with facilities for indoor games such as chess, table tennis, carom
- College open quadrangle has the facilities marked for Basketball, shuttle Badminton, and ball badminton

Gymnasium

- State of the art Gymnasium is housed in the ground floor with all equipment viz., treadmill, weights and others

Yoga center

- As per NEP, yoga is mandatory as a part of the curriculum. A Multipurpose Indoor activity center and open quadrangle is used to perform yoga and meditation

Other amenities: Green environment

- A gardener maintains trees, plants and the garden area. "Dhanvantrari garden" in the campus is maintained by him and volunteers of the ECO club as a service activity

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

43

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

228.68965

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library acts as a gateway to a world of information, in which both staff and students have free access to all library materials, such as books, magazines, journals, and e-journals
- Library have installed the updated LibSoft version 12.0 Library Automation (Library Management System) in 2010 and continue to do so. The library currently has an ILMS that is completely automated.
- The library is upgraded with Radio Frequency Identification (RFID) technology. The Library is well equipped with all the modern facilities and resources (print and electronic) in the form of CDROMs, DVDs, books, journals, mint books etc.
- Library is fully automated. All the processes like Management (Record of users and books), Cataloguing, Circulation, Periodicals, Barcoding, Web-OPAC Search etc. are done by library management software

Modules:

- Cataloguing and Accessioning, Circulation, RFID, OPAC, Database management, Administrator, Statistics, Search, Documentation, Periodicals, Bar-Coding, Transition, Help, Digital Library.

Features:

- Multi center facility to combine 2 or more centers using single server.
- Dynamic backup support from server & client.
- Circulation can be done for 2 or more documents at a time with bulk issue & bulk return for every member with single entry
- Semi-automatic DDC (Dewey decimal classification) based classification number generation.
- Circulation settings for different materials with different cards & due days.
- Automatic bar code generation for accession numbers of materials (Books, journals etc.).
- Membership card for members/users with bar code
- Optional RFID system to monitor materials In & Out.
- Facility to track the saved, modified, deleted & circulated materials through log entries for each action

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.30649

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

245

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution frequently updates IT facilities by purchasing the IT devices and Software for effective teaching, learning and administration

- The campus is fully Wi-Fi enabled with 40 mbps internet speed. The College has computers with internet facilities for both students and faculty members to facilitate effective content delivery.

- College has 4 smart Boards to support ICT enabled teaching.

- SAP enabled Biometric system is used to track employee attendance. SAP-ERP is used for all Administration and Academic purposes

- Institution has intercom facility to communicate with various department

- Public addressing system is installed in all the class rooms to make announcements

- Our institution has a central library that uses the OPAC Library Management system to provide e-resources for faculty and students.

- All class rooms, seminar hall and Auditorium are ICT enabled. Additional Bluetooth speakers are also provided

- LMS like google sites, google class rooms ,zoom, etc. helps in the delivery of online classes.

- The computer lab, Business lab, Language lab and ETDCA lab (for the purpose of add-on course) is well-equipped with all of the software needed for the course requirements

- Virtual labs are used to conduct few of the technology enabled courses

- 2 full time IT support staff are available to support the

maintenance of IT infrastructure

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

204

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

189.81

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every Department proposes the academic and laboratory requirements, and is submitted annually to the principal. HOI reviews and forwards the same to the management for approval.

- Maintenance service of ACs, Water Coolers & purifiers, Lifts, CCTV, Biometric & Intercom facility is outsourced through AMC (Annual Maintenance Contract).
- Institute outsources the House Keeping & Security service.
- College has Campus engineer is appointed to take care of utility services like Electricity, Water Drainage and college infrastructure

Laboratory

- The computer lab with internet connection is used for practical classes, training, lab exams, and tally. In-house Technicians are available for support roles.
- For the regular maintenance of Computers, laptops, printers the institution has an AMC.

Library

- The library has good collections of text books, reference books and journals. It keeps a close eye on the stock holdings. Maintenance of IT infrastructure viz., RFID, Computers, Bar readers/scanners and such others are outsourced
-
- Dedicated fully equipped sports room with sports equipment is available, which is taken care by qualified sports director and sub staff
- Sports equipment are maintained by an Attendant. He also ensures regular upkeep of Gym, Badminton Court, ground area, etc.

Others

- Fire-fighting system inspection is done regularly. Fire safety certificate is obtained. Firewater Pumping System covers the entire College.
- Maintenance service of ACs, Water purifiers, Lifts, CCTV, Biometric & Intercom facility is outsourced through AMC

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

469

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

592

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

532

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

532

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

116

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representation and engagement in various administrative, co-curricular and extracurricular activities is as follows:

- Students representative are part of IQAC, students grievance redressal cell, Anti-ragging committee, sports committee and such others
- Student council and class representatives are responsible to maintain discipline and cleanliness of the campus

Co-curricular:

- Office bearers of the council contribute in organizing of major events of the college such as College day, Yuva , conferences, sports day
- Students member of the magazine committee support the convener in compilation of college information
- Office bearers of all activity centres help in plan, organizing events for their respective activity Centre

Extra-curricular:

- Every activity center has student office bearer. These student representatives contribute towards ISR activities through NCC, NSS, YRC, Eco club and such others

These activity centres encourage the students to develop

communication skills, groom leadership skills, planning, and organizing skills

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An institution's alumni are the reflection of its past, representation of its present and a link to its future. SSMRV College foster stronger relations between its alumni and others connected with the Institute. There is constant Alumni interaction through various platforms.

'Sammilana' is an annual alumnus meet. This extravaganza is a medley of fun & frolic, dance & music, performed and conducted by both the alumni and current students. It was held on 18th of February 2023.

An application called Alma connect, has all the details of alma mater (across RV Institutions) and the same is used to communicate

any information to the alumnus. Link -<https://ssmrv.almaconnect.com/>

Mr. Manjunath K an alumnus, was invited as a chief guest an extension activity. He donated 800 saplings to be planted in the campus and in and around our college

Mr. Ravin an alumnus, had been invited as a resource person

Alumni have been generous in providing financial support to the meritorious and economically weaker students

The alumni are placed in prestigious organisations who provide guidance to our student community by supporting them with Placements

Brain mantra- a general quiz competition is conducted every year by a group of alumni for the students of 1st years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Inclusive education for the holistic development of individuals to meet societal requirements

Mission

Committed to imparting skill- and value-based education to students, through the best of academicians and professionals, to empower them

to face the challenges of the competitive world

Motto

Education for Wholeness

Nature of Governance:

- The college focuses on the holistic development of a student by implementing a unique model - 360 degrees Education for Wholeness Model with 5 dimensions, under which college has established more than 30 Activity centers (Sports, NSS, NCC, Eco club, etc.) and Academic clubs (Accounting, Taxation club and other) which help in the holistic development of students by nurturing their talent & helping them in contributing positively to society.

Perspective Plan:

- The perspective plan includes horizontal expansion by increasing the student intake.
- The college aims for enhancing the competency of faculty member by promoting excellence in academics, administration and research by encouraging to attend seminars & workshops, and publish research papers
- To bring in inclusivity, Admissions are made based on government reservation policies, which help in giving equal opportunity to all strata of society . Every year college admits students, those having physical disabilities
- College offers emerging technology add on courses in tune with the corporate needs to make students industry ready

Participation of Teachers in Decision-Making Bodies:

- All the faculty members of the institution are made the head/coordinator/convener of various activity centers, and committees, who executes their responsibilities
- 2 Senior faculty members are inducted to the Governing Council of college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows practices that groom leadership at various levels and decentralize routine decision making and encourage participative management at the governing council.

The Principal is the head of the institution besides the management has to control over the institution.

The principal constitutes various committees such as the cultural committee, examination committee, and others that involve the faculty members as well as administrative staff. These committees perform their duties assigned independently, in terms of planning the events, budgeting, and executing. The intervention of the principal will be to the extent of its approval of budget and monitor the same

Cases study: Successful conduct of flag ship event of the college YUVA - an intercollegiate academic, cultural and sports competition

- The responsibility of planning, mobilizing funds (through sponsorships), and execution of the event, needs to be shouldered by the cultural committee, of course supported by all the staff.
- 30-40% of the budget funding was raised by the committee through sponsorships
- Student council were empowered to raise the funds, preparation of brochure, inviting the colleges, arranging the events and such others
- Academic events were led by HODs of all the programs, Cultural events by the committee members and sports events by the sports department
- There was an overwhelming response for the event in which more than 60 colleges participated and won prizes

The Success of the event can be attributed to the institutional practice of delegating the responsibilities to the staff and students and make them accountable for their activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic and perspective plan at SSMRV Degree College was executed effectively with the successful implementation of the English Language Lab by the English Department. During the year, the English Department took a proactive step by devising its own syllabus, tailored to meet needs of its students.

To kickstart this initiative, an assessment was conducted to evaluate existing proficiency levels of students in English, to understand where they stood and what their needs were in terms of language skills. The primary motivation behind this endeavor was to enhance students' communication skills, not only to aid them in securing better placements but also to equip them to face the challenges of a linguistically diverse world.

The English Language Lab program was designed to target the four essential language skills: listening, reading, writing, and speaking. A range of engaging activities was integrated into each module, conducted within the lab environment. This made learning more interactive and fostered a dynamic learning experience.

Furthermore, to recognize and incentivize students, certificates were awarded upon successful completion of the program. Regular examinations were conducted to assess their progress and provide feedback. Lab sessions were seamlessly incorporated into the regular timetable, ensuring consistent engagement and progress.

In conclusion, the successful implementation of the Language Lab initiative by the English Department in 2023 exemplifies the institution's commitment to enhancing students' communication skills and preparing them for the challenges. This strategic move aligns with the institution's broader perspective plan, contributing significantly to the holistic development of its students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing council committee of the college has a Chairperson from the management, principal, few trustees, university nominee and 2 senior faculty members who decide on progress of the institution.

Administrative set-up:

- Administrative set up of the institution involves active participation of Principal, HODs, IQAC, Manager - Finance and Admin, Librarian, Physical Education Director and the staff council secretary, who monitor the academic and co-curricular activities along with taking administrative decisions for the effective functioning of the institution
- This decision making process also happen through a bottom-up approach. Best practices and initiatives brought in by faculty members, are communicated to Principal and ultimately to the top management, who approve considering, what is best for the institution.

Appointment and Service rules, Procedures:

- Vacancies are advertised and applications are shortlisted by the respective department heads and a panel interview.
- Well qualified and meritorious faculty members are appointed after scrutinizing by panel of subject expert and principal by considering their service and research background
- Institution follows the regulations formulated by UGC and Government of Karnataka for aided staff
- All the procedures and rules relating to the staff have been compiled by the management to service conditions and policy

manual of the Institute is framed and are strictly adhered to for Management staff

File Description	Documents
Paste link for additional information	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/
Link to Organogram of the institution webpage	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Institution has implemented various welfare measures for all its employees (teaching and non-teaching). Some of the welfare measures are listed below

Monitory benefits:

- Gratuity, EPF, EL encashment as per the regulations laid down by the government
- Medical insurance including accidental insurance to the employee and medical insurance for his/her spouse and children (max 2 children)

- Concession at RV dental hospital for treatments
- Discounted fee at RV- Aster hospital
- Group insurance scheme (ESI)
- Revision of basic pay with regular increments
- Reimbursement of travel expenses (official purpose)
- Extra Increment for faculty members who have completed Ph.D

Material benefits:

- Sanitary pad vending machines and incinerator machines are installed in ladies' washrooms in all floors
- Free Gym and all sports equipment are available for all staff members
- Laptops and mobile phone for official use

Benefits for the Progression of Faculty members

- Institute organizes and sponsors the registration for workshops, FDPs, seminars, and conferences for faculty development.
- OOD is provided for attending examinations, valuation etc.
- Financial support for publishing papers, and to file patents

Other benefits:

- Maternity leave as per the regulations
- Fee concession for children of non-teaching and teaching staff studying in the college/school in any of the RV group of institutions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

41

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The institution has specific policies (PRISM) Performance Review and skill management for annual appraisal based on the goal setting done before the commencement of academic year.
- The performance cycle involves: Goal Setting & Approval of goals, Continuous performance management, Self-Assessment, Manager Assessment, Reviewer Assessment, Performance feedback

Teaching Staff:

All the Teaching Staff are required to submit a self-appraisal report every year, along with all the documentary proofs. The areas in which faculty members are appraised are:

- Qualification up-gradation
- Training, FDP, Workshops attended
- Papers presented in Conference/ Seminars
- Results of the classes taught in the previous semester
- Contribution in co-curricular activities
- Student feedback
- Research Publications, Publications of books, Articles, Patents
- Contribution in providing service to the Department

The information furnished by faculty members are duly evaluated by the HOD, Principal will evaluate HODs, and the score sheet is submitted to the management.

Non-Teaching Staff:

The performance of the non-teaching staff is assessed on several parameters like:

- Responsibility , Punctuality, Dedication and Commitment towards work
- Work Efficiency and time Management in completing the given task
- Supports and follows institute's policies and guidelines
- Communication skill
- Knowledge of the rules & regulations
- Skill up gradation

These feedback forms are closely monitored and analyzed by the Principal, who counsels those staff members (teaching and non-teaching) whose performance needs improvement.

File Description	Documents
Paste link for additional information	https://performancemanager10.successfactors.com
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The college financial information will be maintained under two heads of accounts, viz:
 - Government account (Aided Account) - which deals with government and UGC grants received and disbursement details. Statutory Objection may occur in UGC grants when the time limit exceeds it will be solved by refunding the non-utilized fund with interest rate along with audit certified utilization certificate.
 - Management account (Unaided Account) - under which two different types of account such as unaided account and CCA account FICO and FICA, the tools of SAP are used for the purpose of maintenance of accounts.
- Internal auditors are appointed by the trust, to conduct audits on monthly basis, and the external auditors will

complete the audit process once a year.

- Any objections raised during the audit process will be clarified by the accounts department with suitable explanations and documents.
- Finally, the mandatory financial statements such as Income and expenditure, Balance sheets, are certified by the auditors are submitted to the Management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.8

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- SSMRV college is a Private aided college affiliated to Bengaluru City University. It has a well-defined Academic, Administration, and Research activities. The financial planning is done at the beginning of the year
- The source of fund mobilization is from
 - Student fees
 - Salary grants received from Karnataka Government under grant-in-aid, UGC grants are the major source of funding
 - Further requirements are managed by the trust

- Principal plays key role in planning, implementing, managing and accessing all programs and activities related to fundraising and utilization of funds.
- Optimal Utilization of Funds:
 - Departments and activity centers (who would have presented their budget requirement) are instructed to spend in accordance with the budget allocation.
 - In case of shortage, additional funds will be sanctioned by the management, subsequently; justification has to be provided for the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

SSMRV College focus on imparting quality education, through its innovative, comprehensive and flexible education policy. IQAC carries out activities that encompass all aspects of Institute's functioning.

Institution's IQAC is constituted as per the norms of NAAC.

The IQAC mainly focuses on:

- Realizing the Mission and Vision of the institution.
- Documenting the quality assuring strategies
- Continuous improvement in the strategies after thoroughly assessing the attainment.
- Redefining the new goals and observing attainment level.

IQAC performs the following tasks :

- Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.

- Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
- Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.
- Students and staff give their feedback and suggestions on teaching and administrative performance.
- The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The IQAC meets regularly and also minutes its meeting.

IQAC prepares, evaluates and reviews

AQAR

Self-Study Reports of various accreditation bodies

India Today - MDRA Best College Survey

NIRF Rankings

Stakeholder's feedback

Any initiatives suggested by the Management

The IQAC led efforts to the successful implementation of technology in the Institute's administrative functioning through Automation of admission, financial and examination processes, upgradation of Wifi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

• Based on the University Academic Calendar the Institute schedules the academic calendar well in advance which also considers the various events like seminars/ guest lectures/ workshops/ FDP's along with regular teaching and learning

• Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. It also includes guest lectures, industrial visits, and Internships

•Work dairy: Every faculty member prepares and submit work dairy to Coordinators/HODs and the same is compared with the lesson plan. The work diary consists of information with regard to topic covered, pedagogy followed, number of classes handled and student strength

-Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students

-Student learning outcomes:

oRegular class tests and interactions

oQuestion banks of various subjects

oLectures YouTube links on relevant topics

oPeer teaching and remedial coaching classes

-Institution maintains an effective internal evaluation system - As per the affiliated university, 70 - 30 marks for non - NEP batch and 60 - 40 marks model (for NEP batch). 30 / 40 marks being the internal assessment, which will be gauged by the students' performance in presentations, assignment, tests and attendance

-Result analysis will be prepared to identify advance learners and slow learners. Peer teaching and remedial classes are held to support the students' academic progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

B. Any 3 of the above

**any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SSMRV College has initiated measures in gender equity & sensitization.. Programs like importance of human rights, Rights of Women in Domestic problems, Menstrual Hygiene, Cyber security awareness programs related to the safety and security of Faculty members and students are conducted The institution constituted the following committees as per norms laid by University/UGC: Grievance Redressal Committee, Internal Committee, Anti-Ragging Committee, Students' Disciplinary Committee, Women Empowerment Cell, SC /ST Cell, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs. Measures like CCTV Surveillance throughout the campus and security arrangements are made.. ID cards are to be worn at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre for mentoring and to take care of their academic, emotional, social and cognitive development. separate ladies room is also provided. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins

File Description	Documents
Annual gender sensitization action plan	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The management has also advised to refuse anything which is not needed. The College has different dustbins to segregate the different waste like solid, biomedical, etc. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be collected by the municipality, In addition to this the College has organized many workshops on the implementation of these techniques effectively. Training programmes are conducted from time to time about the methodology of disposing the waste. It was stressed that we should avoid plastic items to the best possible capacity. Moreover, there is the connection with the manufacturers of plastic recycling to ensure the waste is recycled. It is also advised that the Institution should use utensils made of glass and metal. For solid waste management different bins have been placed at different departments and each classroom. This ensures that solid

waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste. There has been a tie up with an NGO called Well-being out of Waste (WOW) which is a part of ITC's solid waste Management Initiatives.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has taken efforts to provide a very inclusive environment for the students and staff as well. The College institutionalised inclusiveness by extending equitable access to the students from socially disadvantaged communities and women through the following means. Priority in admission to socially and economically weaker sections and girl students as well. The impact of this inclusive policy is observable from the percentage of admission of students from SC/ST.OBC and girl students .To encourage culture, College celebrates 3 Day Inter Institutional cultural extravaganza called YUVA every year. It also celebrates talents day for freshers and inter-departmental and inter-class cultural competitions. Siri Sambhrama, a cultural fest is celebrated to build tolerance and harmony towards all cultures & regional diversities. Students are encouraged to apply for Scholarships offered by State and Central Government and other agencies. The Institution maintains Linguistic diversity by offering English, Additional English, Hindi, Kannada, Sanskrit, French, Tamil Foreign language courses offered. Regional To uphold regional, National and international inclusivity various commemorative days are observed. Various festivals like Sankranthi, Ugadi, Dusshera and Christmas are celebrated in the campus

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SSMRV College believe in giving holistic all round education to the students. Sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Undergraduate level to create awareness and sensitizing the students and employees to Constitution obligation .They also have a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. In addition to this many regular programs are conducted by Dr B R Ambedkar Study and Research Centre to educate students about their Constitutional rights and duties. Seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Prevention of Sexual Harassment, Anti Ragging and Gender Equity are conducted periodically. Every year Republic Day is celebrated by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of India's freedom and importance of Indian constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of

Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity, the college organizes number of programs in college. Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among students The College celebrates these events with great enthusiasm to commemorate the ideology of Nationalism and to pay tribute to our great National Leaders. The Staff and Students of the institution come together to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Some of the days celebrated are Republic day, Independence Day, Gandhi Jayanthi, Ambedkar Jayanthi. National voters Day, Kargil Vijay Diwas, International Yoga day, Kannada Rajyotsava among others. Various festivals like Sankranthi, Ugadi, Dusshera and Christmas are celebrated in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

1. Title of the Practice: ISR initiatives through Dr. B R Ambedkar Study & Research centre

2. Title of the Practice: VICHAR VIMARSH- The Academic Colloquium

File Description	Documents
Best practices in the Institutional website	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SSMRV College has a unique model called the 360 Degree with 6 dimensions -

- Academics
 - Skill Development
 - Extracurricular activities
 - Career Development
 - Ethics and Self Governance
 - Psychological well-being
-
- Career Development - in order to bring in overall development for students, career development is the paramount requirement for any higher educational institution.
 - Considering the importance for the same, college has a separate department - Training and Placement center, with a full time Placement officer, who takes care of students careers progression, in terms of education and placements
 - Career path for learning
 - Higher education - under the head of career development, students will be provided counseling sessions, with regard to various opportunities available for higher education

- Professional courses - institution provides orientation programs with regard to CA, CS, and CMA. For this purpose institution runs classes for foundation courses in association with Arivu Pro
- Competitive exams - orientation will be provided to students by inviting various institutes to sensitize students to take up competitive exams
- Career path for placement
- In order to support the students for placements at the final year of their programme, institution provides Personality Development Program (PDP) for 40 hours to all students of pre-final year
- During final year students will be provided with Pre-placement training to all the students, with special focus on cracking aptitude test, group discussion and to develop interview skills
- Good number of companies visits our college for placements, which include PWC, London Stock exchange, Deloitte, and such others. The average CTC during the last year was 3.5 lakhs PA.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- SSMRVCollege follows the NEP curriculum prescribed by the BCU where CBCS is implemented through its Boards of Studies. Our faculty members have worked on the BOS and its sub-committees, and has contributed to the curriculum development
- The College follows the Academic Calendar of events issued by the University and executes it .

College also prepare its own Calendar of events aligning to University events, by including various curricular and co-curricular skill development, and value addition courses such as Tally, Digital marketing, and such others

- Major events of the college such as internal exams, academic events (FDPs, Workshops, etc.), Sports events (inter class, sports day, etc) and Cultural events (talent hunt, sirisambrahma etc.)
- The HODs conducts the departmental meetings to distribute the workload, allot subjects, plan the activities of the department The Principal monitors the effective implementation of the events through meetings with HODs.
- Lesson Plan is prepared by every faculty member at the beginning of the semester in which course objective and outcome will be specified. The same is shared to students. Work diary is prepared to record the conduct of teaching and practical classes.
- There is optimum utilization of laboratories for curriculum delivery and skill integrated learning programmes The students maintains the observation book and the outputs are certified by the subject

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institution academic calendar is prepared taking into consideration the declared calendar of the affiliating university which includes the commencement of class, last date for admission, practical exams dates as well as end semester exams.
- The College follows the calendar of events issued by the University and plans Continuous Internal Evaluation (CIE) accordingly. The College prepares an institutional academic calendar for conducting Mid Semester Examination and Preparatory Examination.
- Heads of the department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by the faculty members.
- The Mid Semester Examination and Preparatory Examination timetable will be prepared by the examination committee and is notified to students. Post the examination, answer scripts are evaluated, and consolidated mark sheets are prepared by the respective Class Teachers.
- Subject teachers will conduct unit tests (online/offline) after the completion of each unit to apprehend the learning levels of the students
- Average marks of Mid Semester Exam and preparatory examination, class room activities vis., presentations, GD, role play etc. along with assignments are the criteria considered for Continuous Internal Evaluation (CIE) of students.
- Continuous evaluation and assessments are also done for laboratory course, project work, assignment and presentation. Conduct of lab programs and viva, Submission of records are the major criteria of laboratory course

evaluation.

- Students contribution to various activity centers, sports and yoga are also part valuation process under NEP
- In case of revision of academic calendar by university, college incorporates necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

38

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2189

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated Institute, the Institute follows curriculum designed by the University. The University integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum by offering topics/subjects relating to Environmental science, LGBT, Cross Cultural Issues, freedom and choice in

English and Linga Samanate in Kannada

College practices also organizes various awareness programs and activities through its activity centers

- **Professional Ethics:** A Series of Ethics related activities are conducted through Centre for Ethics and Self Governance club and by other activity centers
- **Gender Sensitivity:** College enrolment has close to 50% girl sand 60% women staff is there at various positions. Women empowerment cell organizes various programs relating to gender equality and sensitivity. Safety and Security is in the top priority for all the stakeholders in the college by 24/7 security and 88 cameras are fixed. Dedicated common room is available for girl
- **Human Values:** The institution has adopted 5 villages under Unnat Bharat Abhiyan to create awareness on Education, Health, Cleanliness, and Environment among the people in these villages. Eye and Dental Check-up camp was conducted for the villagers in the adopted villages. Rally on No Tobacco and Drug Awareness were conducted by NSS. Blood donation and health checkup camps are organized frequently at college campus. 30 hours of Community service is mandatory for during their 4th semester of B.Com.
- **Environment and Sustainability:** Eco club, Dr. Ambedkar study and research center, NSS and NCC involved in cleaning of parks, Waste Segregation and plantation drives

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

925

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ssmrv.edu.in/agar-2022-2023-supporting-documents/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

823

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

405

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students represent heterogeneous community not only in terms of their geographical locations, background but also in

intelligence. A class is a cluster of slow learners, average learners and the advance learners based on their ability to grasp the knowledge shared by the teachers/instructors in the classroom.

The slow learners and advance learners are assessed through

- Results of qualifying examination.
- Internal assessment performance through unit/class test and mid-semester examination.
- Through mentoring system.

The steps involved to aid the Slow Learners in the institution:

- Arrangement of remedial coaching class by the respective subject teachers.
- Peer teaching through peer tutors.
- Providing more assignments
- Facilitating activity-based learning, individually-designed study material provided and peer tutoring through the advanced learners.

The steps involved to aid the Advance Learners in the institution:

- Referential books and various study material are provided at library
- Appointed as Peer tutor to support slow learners
- Encourage to present research papers along with faculty members
- Assigning assignment topics, helping them to participate in group discussions, providing quizzes to develop their analytical and problem-solving capabilities which will aid in enhancing their presentation skills.
- Encourage to participate at inter-collegiate competitions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2189	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. Our institution adopts student-centric methods to enhance student involvement as a part of participatory learning and problem-solving methodologies.

- **Experiential learning-** Institution facilitates the students to under Community service internship that would help the student to experience the reality of life. Corporate internship confronts the students about corporate life once they hit the floor. Project work and industrial visit also provide the pragmatic learning. Events organized under the umbrella of Activity center such as NSS, Rotaract, Eco club and such other also provide platform to introduce to the real world. Field trips and educational trips help in providing great learning experience
- **Participative learning -** students are encouraged to participate in various curricular and co-curricular activities organised at our institution as well as at other colleges. Group presentations and group projects forms a part of learning. Group discussions and role play are a part of teaching pedagogy
- **Problem solving methodologies:** •Emerging technology courses are introduced as add-on courses along with Tally ERP that provides a platform to the students to polish their skills through problem solving. In this regard, Heackathon club in BCA conducts various events.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- All class room at our institution is ICT enabled. And whole campus is Wi-Fi enabled. In addition to this College has 4 Smart Boards as well as Bluetooth Speakers for audio output which will help the faculty members to use it for teaching
- Faculty members use these facilities in their curriculum delivery. Students give presentations on various subject related topics, which is considered for their continuous evaluation
- Virtual labs were used to conduct practical classes for students of add-on courses, such as digital marketing, data analytics and artificial intelligence. Data center lab has been established in our college by Abstream Technologies to run BCA value added courses
- E- Resources are available in the library. This includes Inflightnet, Delnet, Shodhganga and other various journals from professional institutes. Mint books are also available, which can be accessed by the student and faculty members
- Unit tests are also given by using online mode (Google form, Google class room). Study materials are also shared by the faculty members through Google class room and by Whatsapp
- Computer lab and Business lab has more than 120 computers, which help the students to have hands-on practical experience. The same facility is used for practical classes of various add-on technology enabled courses and Tally classes
- Online webinars and workshops are being organized by various academic clubs in association with IQAC to uninterrupted learning for the faculty members

- Students are encouraged to take up online certificate courses from MOOC, NPTEL and such other platforms

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

398

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- An examination committee has been constituted under the chairmanship of the principal and faculty member. Institution ensure that the students are aware of the allocation of internal marks, in terms of marks and its criteria
- The evaluated answer papers will be given to students and allowed to compare their marks with others and also open for any queries about the way the valuation is done. The B.C.A department shares the Scheme of Answers to the students.
- These internal tests allow the faculty members to continuously assess and identify the slow learners and

advanced learners. Peer teaching and remedial coaching would allow each of them to help each other.

- With regard to the frequency of the tests/exams, university regulations will be followed. Apart from this, class tests (objective type) will be held by the subject teachers, after the completion of each chapter.
- The affiliated university follows the 60-40 model - under the NEP batch and 70-30 model for Non-NEP batch. The 40 marks are for attendance, presentations, assignments, midterm and preparatory and overall performance including their contribution to activity centers. The 30 marks for mid-term and preparatory marks and for presentations and attendance. And same will be visible at the University Student's portal. Any discrepancies will be resolved by the respective faculty members.
- Blue book is used to write assignments. Institution also has experimented on Open book exams

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- As per the regulation of the university, other than tests/exams, presentations, assignments, attendance will be given weightage .
- In an extenuating circumstance such as health or other inevitable circumstances, they will be given a retest/assignment will be given for the internal exams/test and the same scores will be considered for internal marks.
- Internal marks of the university are displayed in the notice board and shared to the student's groups. Any issues relating to the grading of marks are addressed by the respective subject teacher under the supervision of the Internal Assessment Committee.
- The long impending grievance of the students, which

restricts them from participating in sports, cultural and co-curricular activities have been resolved to a very great extent.

Grievance redressal with reference to Evaluation at the University level:

- The college has a dedicated liaison officer who resolves the issues of discrepancy in University results (if any).
- Students can apply for the photocopy of their answer sheet from the university by paying a nominal fee. They can check the way the valuation has been done, recheck the total and apply for the re-totaling to check for any mistakes.
- If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College. Hence the College employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Institution follows the curriculum prescribed by Affiliated University. The BOS of the university prepares the course outcome and program outcome while formulating the syllabi.
- At the institutional level, a detailed POs and COs are prepared, that would help the students and staff to comprehend. The course outcome of all the programmes at SSMRV college has been uploaded to the college website
- The lesson plans are well articulated, mentioning the course and program upload. Same is shared to the students at the commencement of each academic year.

- Formal orientation will be conducted by the class teachers and subject teachers regarding course content, course objectives and course outcomes at the beginning of each semester.
- They were also briefed and subsequent doubts clarified during the classroom interactions by the respective class teachers. Any change brought about in syllabus by the university, same will be oriented by them to the teachers
- Apart from aforementioned modes, meeting of staff with principal, departmental meeting by HOD are conducted to disseminate the expected learning outcomes to the faculty members.
- In order to map the POs, Cos and PSCo, a work shop was conducted n Bloom's taxonomy

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct method:

- Through direct examinations or observations of student knowledge or skills against measurable course outcomes. Students under university examination are evaluated for 60 marks of total marks and institution for 40 marks as internal assessment.
- The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams, student projects, assignments, class tests, presentations and internal assignment.
- Internal tests are conducted every semester to ensure that students have achieved desired level of competencies at module level.

Indirect method:

- Higher education - Since our institution is predominantly an under graduation college, there is always a scope for higher studies. All our under graduation courses strive towards it. There has been a considerable number students who have opted for higher education
- Placements - One of the important course outcomes is that it provides employment opportunities. Testimony for the same is our placement records. More than 116 students have been placed in reputed organizations
- Professional Courses - The program and the courses offered encourage students to take up professional courses such as CA, CMA, ACS and such others. College inspires the students to enroll in these courses by organizing counselling sessions from the respective professional institutes.
- Entrepreneurship - In order to inspire students to take up entrepreneurship, the college has established an ED cell, which arranges sessions by the entrepreneurs of start-ups, who would give tips for the formation of their own businesses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

554

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the Academic year 2022-2023, Corporate Connect on "Future of Corporate Communication" and Corporate Connect on "Survival & Sustainability of Women Entrepreneur" by Mrs. Chandrika Sanjeevi.

The B. Com Department organised Corporate Connect Guest Lecture on "Managing Forex Risk- An Industry Perspective". "Be the HR - HR Interview for students".

The B. Com Department organised the Academic Expo Series 1 Movie review by Students and Academic Expo Series 2 - "Financial Accounting & Digital Fluency".

One day National Level Webinar on "Good Governance to Enhance Corporate Reputation" was organised by BBA Department.

Three-day National Level Webinar on "IFRS and Corporate Reporting Resources" Ravindranath Koushik.

25th FSC on "Research Guidelines Literature Review, Question Designing and Application of Statistical tool". Scenario Analysis - Cracking the Scenario.

A three-day Alumni Connect on "Entrepreneurial Mindset - En it to Win it. The BBA Department organised Guest Lectures on "Corporate Valuation" and "Bank Reconciliation Statement"

The Faculty Study Circle organised 26th FSC on "Outcomes based Education - Articulating learning outcomes and Evaluation" by Dr. V J Byra Reddy. The Research Club organised Guest Lecture on "Art of writing Research article" Dr. Tamizharasi.

Conclusion: These events collectively reflect the institution's dedication to fostering on landscape towards holistic development in education that combines theoretical knowledge with practical skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

36

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SSMRV College has taken initiatives in conducting meaningful activities. These events not only showcase the active and socially responsible students, but also reflect our commitment to community engagement and knowledge dissemination.

The Rotaract Club of SSMRV initiated a heartwarming visit to an orphanage on the occasion of Diwali, spreading joy and celebrating the festival of lights with those in need.

The collaboration between Israel and Russia - Bharathada Saarvakaalika Mithra Rashtagalalu showcased the spirit of international camaraderie. Campus Ale, the Radio Club, played a pivotal role in broadcasting and highlighting this global connection.

On the occasion of Kargil Vijay Diwas and Sri Krishna Avathara, Campus Ale - The Radio Club contributed by disseminating information and commemorating these significant events, emphasizing the importance of both historical and cultural awareness.

The Rotaract Club of SSMRV also organized a free health check-up, promoting the well-being of our community members.

Campus Ale - The Radio Club hosted a podcast on Ramakatha Sagara 2 by Mr. Nandakiran, a final-year B. Com student, showcasing the talents.

Addressing critical issues, the Anti-Drug Cell and IQAC joined forces for a Student Awareness Programme about Drug Abuse, promoting a safe and healthy campus environment.

The NSS and YRC organized a Blood Donation Camp,

Lastly, an Overview of Union Budget 2023 by CA Vishnu Bharath, a Trustee of RSST, was disseminated through Campus Ale - The Radio Club, enabling students and the wider community to understand the fiscal implications of the budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1095

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

433

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The campus ensures a friendly ambiance and security for students to feel comfortable even after the working hours. All the classrooms are ventilated well, equipped with comfortable furniture and projectors, Bluetooth speakers to facilitate a smooth conduction of classes.
- BCA and Business Computer laboratories are accessed by the students with the updated systems and software. Language labs are in place and used by students to enable themselves with better communicative skills.
- College campus is Wi-Fi enabled. Public addressing system helps to make common announcements. PDS is also used for playing national anthem and prayer
- A huge collection of reference & text books and e-books through Mind books are used by students through the library and learning centre. Students and faculty members have access to e-journals through INFLIBNET and DELNET
- The college has one air conditioned Auditorium with 250 number of seating capacity and a seminar hall with seating capacity of 100. Projectors and Audio visual facilities are available to conduct seminars, workshops and guest lectures.
- Uninterrupted power supply is provided in the college campus through UPS and generators. Computer systems are enabled with anti- virus protection.

- Campus in enabled with fire extinguishers and CCTV surveillance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural activities:

- The cultural activities are conducted in the auditorium, open quadrangle, and multipurpose hall depending on the event. Seminar hall is utilized to conduct Inter class and Inter-collegiate competitions.
- An open-air stage (quadrangle) is used for celebrating National Festivals and the college functions like the Inauguration of classes, college day, Alumni meet, Fresher's talent identification, Sirisambrama, Yuva fest, and other cultural activities.

Facilities for Sports and games (Indoor, Outdoor)

- The sports area is about 1.3 acres of adequate space earmarked to play outdoor games like volleyball, netball, throw the ball, kabaddi, kho-kho, Handball, softball, and Football.
- One multipurpose Indoor activity center is available on the ground floor with facilities for indoor games such as chess, table tennis, carom
- College open quadrangle has the facilities marked for Basketball, shuttle Badminton, and ball badminton

Gymnasium

- State of the art Gymnasium is housed in the ground floor with all equipment viz., treadmill, weights and others

Yoga center

- As per NEP, yoga is mandatory as a part of the curriculum.

A Multipurpose Indoor activity center and open quadrangle is used to perform yoga and meditation

Other amenities: Green environment

- A gardener maintains trees, plants and the garden area. "Dhanvantrari garden" in the campus is maintained by him and volunteers of the ECO club as a service activity

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

43

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

228.68965

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library acts as a gateway to a world of information, in which both staff and students have free access to all library materials, such as books, magazines, journals, and e-journals
- Library have installed the updated LibSoft version 12.0 Library Automation (Library Management System) in 2010 and continue to do so. The library currently has an ILMS that is completely automated.
- The library is upgraded with Radio Frequency Identification (RFID) technology. The Library is well equipped with all the modern facilities and resources (print and electronic) in the form of CDROMs, DVDs, books, journals, mint books etc.
- Library is fully automated. All the processes like Management (Record of users and books), Cataloguing, Circulation, Periodicals, Barcoding, Web-OPAC Search etc. are done by library management software

Modules:

- Cataloguing and Accessioning, Circulation, RFID, OPAC, Database management, Administrator, Statistics, Search, Documentation, Periodicals, Bar-Coding, Transition, Help, Digital Library.

Features:

- Multi center facility to combine 2 or more centers using single server.
- Dynamic backup support from server & client.
- Circulation can be done for 2 or more documents at a time with bulk issue & bulk return for every member with single

entry

- Semi-automatic DDC (Dewey decimal classification) based classification number generation.
- Circulation settings for different materials with different cards & due days.
- Automatic bar code generation for accession numbers of materials (Books, journals etc.).
- Membership card for members/users with bar code
- Optional RFID system to monitor materials In & Out.
- Facility to track the saved, modified, deleted & circulated materials through log entries for each action

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.30649

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

245

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution frequently updates IT facilities by purchasing the IT devices and Software for effective teaching, learning and administration

- The campus is fully Wi-Fi enabled with 40 mbps internet speed. The College has computers with internet facilities for both students and faculty members to facilitate effective content delivery.

- College has 4 smart Boards to support ICT enabled teaching.

- SAP enabled Biometric system is used to track employee attendance. SAP-ERP is used for all Administration and Academic purposes

- Institution has intercom facility to communicate with various department

- Public addressing system is installed in all the class rooms to make announcements

•Our institution has a central library that uses the OPAC Library Management system to provide e-resources for faculty and students.

•All class rooms, seminar hall and Auditorium are ICT enabled. Additional Bluetooth speakers are also provided

•LMS like google sites, google class rooms ,zoom, etc. helps in the delivery of online classes.

•The computer lab, Business lab, Language lab and ETDCA lab (for the purpose of add-on course) is well-equipped with all of the software needed for the course requirements

•Virtual labs are used to conduct few of the technology enabled courses

•2 full time IT support staff are available to support the maintenance of IT infrastructure

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

204

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

189.81

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every Department proposes the academic and laboratory requirements, and is submitted annually to the principal. HOI reviews and forwards the same to the management for approval.

- Maintenance service of ACs, Water Coolers & purifiers, Lifts, CCTV, Biometric & Intercom facility is outsourced through AMC (Annual Maintenance Contract).
- Institute outsources the House Keeping & Security service.
- College has Campus engineer is appointed to take care of utility services like Electricity, Water Drainage and college infrastructure

Laboratory

- The computer lab with internet connection is used for practical classes, training, lab exams, and tally. In-house Technicians are available for support roles.
- For the regular maintenance of Computers, laptops, printers the institution has an AMC.

Library

- The library has good collections of text books, reference books and journals. It keeps a close eye on the stock

holdings. Maintenance of IT infrastructure viz., RFID, Computers, Bar readers/scanners and such others are outsourced

-
- Dedicated fully equipped sports room with sports equipment is available, which is taken care by qualified sports director and sub staff
- Sports equipment are maintained by an Attendant. He also ensures regular upkeep of Gym, Badminton Court, ground area, etc.

Others

- Fire-fighting system inspection is done regularly. Fire safety certificate is obtained. Firewater Pumping System covers the entire College.
- Maintenance service of ACs, Water purifiers, Lifts, CCTV, Biometric & Intercom facility is outsourced through AMC

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

469

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

592

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ssmrv.edu.in/agar-2022-2023-supporting-documents/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

532

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

532

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

116	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
11	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
00	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded
5.3 - Student Participation and Activities	

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representation and engagement in various administrative, co-curricular and extracurricular activities is as follows:

- Students representative are part of IQAC, students grievance redressal cell, Anti-ragging committee, sports committee and such others
- Student council and class representatives are responsible to maintain discipline and cleanliness of the campus

Co-curricular:

- Office bearers of the council contribute in organizing of major events of the college such as College day, Yuva , conferences, sports day
- Students member of the magazine committee support the convener in compilation of college information
- Office bearers of all activity centres help in plan,

organizing events for their respective activity Centre

Extra-curricular:

- Every activity center has student office bearer. These student representatives contribute towards ISR activities through NCC, NSS, YRC, Eco club and such others

These activity centres encourage the students to develop communication skills, groom leadership skills, planning, and organizing skills

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An institution's alumni are the reflection of its past, representation of its present and a link to its future. SSMRV

College foster stronger relations between its alumni and others connected with the Institute. There is constant Alumni interaction through various platforms.

'Sammilana' is an annual alumnus meet. This extravaganza is a medley of fun & frolic, dance & music, performed and conducted by both the alumni and current students. It was held on 18th of February 2023.

An application called Alma connect, has all the details of alma mater (across RV Institutions) and the same is used to communicate any information to the alumnus. Link -<https://ssmrv.almaconnect.com/>

Mr. Manjunath K an alumnus, was invited as a chief guest an extension activity. He donated 800 saplings to be planted in the campus and in and around our college

Mr. Ravin an alumnus, had been invited as a resource person

Alumni have been generous in providing financial support to the meritorious and economically weaker students

The alumni are placed in prestigious organisations who provide guidance to our student community by supporting them with Placements

Brain mantra- a general quiz competition is conducted every year by a group of alumni for the students of 1st years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Inclusive education for the holistic development of individuals to meet societal requirements

Mission

Committed to imparting skill- and value-based education to students, through the best of academicians and professionals, to empower them to face the challenges of the competitive world

Motto

Education for Wholeness

Nature of Governance:

- The college focuses on the holistic development of a student by implementing a unique model - 360 degrees Education for Wholeness Model with 5 dimensions, under which college has established more than 30 Activity centers (Sports, NSS, NCC, Eco club, etc.) and Academic clubs (Accounting, Taxation club and other) which help in the holistic development of students by nurturing their talent & helping them in contributing positively to society.

Perspective Plan:

- The perspective plan includes horizontal expansion by increasing the student intake.
- The college aims for enhancing the competency of faculty member by promoting excellence in academics, administration and research by encouraging to attend seminars & workshops, and publish research papers
- To bring in inclusivity, Admissions are made based on government reservation policies, which help in giving equal opportunity to all strata of society . Every year college admits students, those having physical disabilities

- College offers emerging technology add on courses in tune with the corporate needs to make students industry ready

Participation of Teachers in Decision-Making Bodies:

- All the faculty members of the institution are made the head/coordinator/convener of various activity centers, and committees, who executes their responsibilities
- 2 Senior faculty members are inducted to the Governing Council of college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows practices that groom leadership at various levels and decentralize routine decision making and encourage participative management at the governing council.

The Principal is the head of the institution besides the management has to control over the institution.

The principal constitutes various committees such as the cultural committee, examination committee, and others that involve the faculty members as well as administrative staff. These committees perform their duties assigned independently, in terms of planning the events, budgeting, and executing. The intervention of the principal will be to the extent of its approval of budget and monitor the same

Cases study: Successful conduct of flag ship event of the college YUVA - an intercollegiate academic, cultural and sports competition

- The responsibility of planning, mobilizing funds (through sponsorships), and execution of the event, needs to be shouldered by the cultural committee, of course supported by all the staff.
- 30-40% of the budget funding was raised by the committee

through sponsorships

- Student council were empowered to raise the funds, preparation of brochure, inviting the colleges, arranging the events and such others
- Academic events were led by HODs of all the programs, Cultural events by the committee members and sports events by the sports department
- There was an overwhelming response for the event in which more than 60 colleges participated and won prizes

The Success of the event can be attributed to the institutional practice of delegating the responsibilities to the staff and students and make them accountable for their activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic and perspective plan at SSMRV Degree College was executed effectively with the successful implementation of the English Language Lab by the English Department. During theyear, the English Department took a proactive step by devising its own syllabus, tailored to meet needs of its students.

To kickstart this initiative, an assessment was conducted to evaluate existing proficiency levels of students in English, to understand where they stood and what their needs were in terms of language skills. The primary motivation behind this endeavor was to enhance students' communication skills, not only to aid them in securing better placements but also to equip them to face the challenges of a linguistically diverse world.

The English Language Lab program was designed to target the four essential language skills: listening, reading, writing, and speaking. Arrange of engaging activities was integrated into each module, conducted within the lab environment. This made learning more interactive and fostered a dynamic learning experience.

Furthermore, to recognize and incentivize students, certificates were awarded upon successful completion of the program. Regular

examinations were conducted to assess their progress and provide feedback. Lab sessions were seamlessly incorporated into the regular timetable, ensuring consistent engagement and progress.

In conclusion, the successful implementation of the Language Lab initiative by the English Department in 2023 exemplifies the institution's commitment to enhancing students' communication skills and preparing them for the challenges. This strategic move aligns with the institution's broader perspective plan, contributing significantly to the holistic development of its students

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing council committee of the college has a Chairperson from the management, principal, few trustees, university nominee and 2 senior faculty members who decide on progress of the institution.

Administrative set-up:

- Administrative set up of the institution involves active participation of Principal, HODs, IQAC, Manager - Finance and Admin, Librarian, Physical Education Director and the staff council secretary, who monitor the academic and co-curricular activities along with taking administrative decisions for the effective functioning of the institution
- This decision making process also happen through a bottom-up approach. Best practices and initiatives brought in by faculty members, are communicated to Principal and ultimately to the top management, who approve considering, what is best for the institution.

Appointment and Service rules, Procedures:

- Vacancies are advertised and applications are shortlisted

by the respective department heads and a panel interview.

- Well qualified and meritorious faculty members are appointed after scrutinizing by panel of subject expert and principal by considering their service and research background
- Institution follows the regulations formulated by UGC and Government of Karnataka for aided staff
- All the procedures and rules relating to the staff have been compiled by the management to service conditions and policy manual of the Institute is framed and are strictly adhered to for Management staff

File Description	Documents
Paste link for additional information	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/
Link to Organogram of the institution webpage	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has implemented various welfare measures for all its employees (teaching and non-teaching). Some of the welfare measures are listed below

Monitory benefits:

- Gratuity, EPF, EL encashment as per the regulations laid down by the government
- Medical insurance including accidental insurance to the employee and medical insurance for his/her spouse and children (max 2 children)
- Concession at RV dental hospital for treatments
- Discounted fee at RV- Aster hospital
- Group insurance scheme (ESI)
- Revision of basic pay with regular increments
- Reimbursement of travel expenses (official purpose)
- Extra Increment for faculty members who have completed Ph.D

Material benefits:

- Sanitary pad vending machines and incinerator machines are installed in ladies' washrooms in all floors
- Free Gym and all sports equipment are available for all staff members
- Laptops and mobile phone for official use

Benefits for the Progression of Faculty members

- Institute organizes and sponsors the registration for workshops, FDPs, seminars, and conferences for faculty development.
- OOD is provided for attending examinations, valuation etc.
- Financial support for publishing papers, and to file patents

Other benefits:

- Maternity leave as per the regulations
- Fee concession for children of non-teaching and teaching staff studying in the college/school in any of the RV group of institutions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

41

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The institution has specific policies (PRISM) Performance Review and skill management for annual appraisal based on the goal setting done before the commencement of academic year.

- The performance cycle involves: Goal Setting & Approval of goals, Continuous performance management, Self-Assessment, Manager Assessment, Reviewer Assessment, Performance feedback

Teaching Staff:

All the Teaching Staff are required to submit a self-appraisal report every year, along with all the documentary proofs. The areas in which faculty members are appraised are:

- Qualification up-gradation
- Training, FDP, Workshops attended
- Papers presented in Conference/ Seminars
- Results of the classes taught in the previous semester
- Contribution in co-curricular activities
- Student feedback
- Research Publications, Publications of books, Articles, Patents
- Contribution in providing service to the Department

The information furnished by faculty members are duly evaluated by the HOD, Principal will evaluate HODs, and the score sheet is submitted to the management.

Non-Teaching Staff:

The performance of the non-teaching staff is assessed on several parameters like:

- Responsibility , Punctuality, Dedication and Commitment towards work
- Work Efficiency and time Management in completing the given task
- Supports and follows institute's policies and guidelines
- Communication skill
- Knowledge of the rules & regulations
- Skill up gradation

These feedback forms are closely monitored and analyzed by the Principal, who counsels those staff members (teaching and non-teaching) whose performance needs improvement.

File Description	Documents
Paste link for additional information	https://performancemanager10.successfactors.com
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The college financial information will be maintained under two heads of accounts, viz:
 - Government account (Aided Account) - which deals with government and UGC grants received and disbursement details. Statutory Objection may occur in UGC grants when the time limit exceeds it will be solved by refunding the non-utilized fund with interest rate along with audit certified utilization certificate.
 - Management account (Unaided Account) - under which two different types of account such as unaided account and CCA account FICO and FICA, the tools of SAP are used for the purpose of maintenance of accounts.
- Internal auditors are appointed by the trust, to conduct audits on monthly basis, and the external auditors will complete the audit process once a year.
- Any objections raised during the audit process will be clarified by the accounts department with suitable explanations and documents.
- Finally, the mandatory financial statements such as Income and expenditure, Balance sheets, are certified by the auditors are submitted to the Management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.8

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- SSMRV college is a Private aided college affiliated to Bengaluru City University. It has a well-defined Academic, Administration, and Research activities. The financial planning is done at the beginning of the year
- The source of fund mobilization is from
 - Student fees
 - Salary grants received from Karnataka Government under grant-in-aid, UGC grants are the major source of funding
 - Further requirements are managed by the trust
- Principal plays key role in planning, implementing, managing and accessing all programs and activities related to fundraising and utilization of funds.
- Optimal Utilization of Funds:
 - Departments and activity centers (who would have presented their budget requirement) are instructed to

spend in accordance with the budget allocation.

- In case of shortage, additional funds will be sanctioned by the management, subsequently; justification has to be provided for the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

SSMRV College focus on imparting quality education, through its innovative, comprehensive and flexible education policy. IQAC carries out activities that encompass all aspects of Institute's functioning.

Institution's IQAC is constituted as per the norms of NAAC.

The IQAC mainly focuses on:

- Realizing the Mission and Vision of the institution.
- Documenting the quality assuring strategies
- Continuous improvement in the strategies after thoroughly assessing the attainment.
- Redefining the new goals and observing attainment level.

IQAC performs the following tasks :

- Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
- Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
- Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.
- Students and staff give their feedback and suggestions on teaching and administrative performance.

- The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The IQAC meets regularly and also minutes its meeting.

IQAC prepares, evaluates and reviews

AQAR

Self-Study Reports of various accreditation bodies

India Today – MDRA Best College Survey

NIRF Rankings

Stakeholder's feedback

Any initiatives suggested by the Management

The IQAC led efforts to the successful implementation of technology in the Institute's administrative functioning through Automation of admission, financial and examination processes, upgradation of Wifi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Based on the University Academic Calendar the Institute schedules the academic calendar well in advance which also considers the various events like seminars/ guest lectures/ workshops/ FDP's along with regular teaching and learning
- Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. It also includes guest lectures, industrial visits, and Internships

•Work dairy: Every faculty member prepares and submit work dairy to Coordinators/HODs and the same is compared with the lesson plan. The work diary consists of information with regard to topic covered, pedagogy followed, number of classes handled and student strength

-Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students

-Student learning outcomes:

oRegular class tests and interactions

oQuestion banks of various subjects

oLectures YouTube links on relevant topics

oPeer teaching and remedial coaching classes

-Institution maintains an effective internal evaluation system - As per the affiliated university, 70 - 30 marks for non - NEP batch and 60 - 40 marks model (for NEP batch). 30 / 40 marks being the internal assessment, which will be gauged by the students' performance in presentations, assignment, tests and attendance

-Result analysis will be prepared to identify advance learners and slow learners. Peer teaching and remedial classes are held to support the students' academic progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

B. Any 3 of the above

NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	https://www.ssmrv.edu.in/agar-2022-2023-supporting-documents/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>SSMRV College has initiated measures in gender equity & sensitization.. Programs like importance of human rights, Rights of Women in Domestic problems, Menstrual Hygiene, Cyber security awareness programs related to the safety and security of Faculty members and students are conducted The institution constituted the following committees as per norms laid by University/UGC: Grievance Redressal Committee, Internal Committee, Anti-Ragging Committee, Students' Disciplinary Committee, Women Empowerment Cell, SC /ST Cell, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs. Measures like CCTV Surveillance throughout the campus and security arrangements are made.. ID cards are to be worn at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre for mentoring and to take care of their academic, emotional, social and cognitive development. separate ladies room is also provided. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins</p>	

File Description	Documents
Annual gender sensitization action plan	https://www.ssmrv.edu.in/agar-2022-2023-supporting-documents/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssmrv.edu.in/agar-2022-2023-supporting-documents/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The management has also advised to refuse anything which is not needed. The College has different dustbins to segregate the different waste like solid, biomedical, etc. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be collected by the municipality, In addition to this the College has organized many workshops on the implementation of these techniques effectively. Training programmes are conducted from time to time about the methodology of disposing the waste. It was stressed that we should avoid plastic items to the best possible capacity. Moreover, there is the connection with the manufacturers of plastic recycling to ensure the waste is recycled. It is also advised that the Institution should use utensils made of glass and metal. For solid waste management different bins have been

placed at different departments and each classroom. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste. There has been a tie up with an NGO called Well-being out of Waste (WOW) which is a part of ITC's solid waste Management Initiatives.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has taken efforts to provide a very inclusive environment for the students and staff as well. The College institutionalised inclusiveness by extending equitable access to the students from socially disadvantaged communities and women through the following means. Priority in admission to socially and economically weaker sections and girl students as well. The impact of this inclusive policy is observable from the percentage of admission of students from SC/ST.OBC and girl students .To encourage culture, College celebrates 3 Day Inter Institutional cultural extravaganza called YUVA every year. It also celebrates talents day for freshers and inter-departmental and inter-class cultural competitions. Siri Sambhrama, a cultural fest is celebrated to build tolerance and harmony towards all cultures & regional diversities. Students are encouraged to apply for Scholarships offered by State and Central Government and other agencies. The Institution maintains Linguistic diversity by offering English, Additional English, Hindi, Kannada, Sanskrit, French, Tamil Foreign language courses offered. Regional To uphold regional, National and international inclusivity various commemorative days are observed. Various festivals like Sankranthi, Ugadi, Dusshera and Christmas are celebrated in the campus

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SSMRV College believe in giving holistic all round education to the students. Sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Undergraduate level to create awareness and sensitizing the students and employees to Constitution obligation .They also have a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. In addition to this many regular programs are conducted by Dr B R Ambedkar Study and Research Centre to educate students about their Constitutional rights and duties. Seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Prevention of Sexual Harassment, Anti Ragging and Gender Equity are conducted periodically. Every year Republic Day is celebrated by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of India's freedom and importance of Indian constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ssmrv.edu.in/aqar-2022-2023-supporting-documents/
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity, the college organizes number of programs in college. Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among students The College celebrates these events with great enthusiasm to commemorate the ideology of Nationalism and to pay tribute to our great National Leaders. The Staff and Students of the institution come together to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Some of the days celebrated are Republic day, Independence Day, Gandhi Jayanthi, Ambedkar Jayanthi. National voters Day, Kargil Vijay Diwas, International Yoga day, Kannada Rajyotsava among others. Various festivals like Sankranthi, Ugadi, Dusshera and Christmas are celebrated in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: ISR initiatives through Dr. B R Ambedkar Study & Research centre

2. Title of the Practice: VICHAR VIMARSH- The Academic Colloquium

File Description	Documents
Best practices in the Institutional website	https://www.ssmrv.edu.in/agar-2022-2023-supporting-documents/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SSMRV College has a unique model called the 360 Degree with 6 dimensions -

- Academics
- Skill Development
- Extracurricular activities
- Career Development
- Ethics and Self Governance
- Psychological well-being

- Career Development - in order to bring in overall

development for students, career development is the paramount requirement for any higher educational institution.

- Considering the importance for the same, college has a separate department - Training and Placement center, with a full time Placement officer, who takes care of students careers progression, in terms of education and placements
- Career path for learning
 - Higher education - under the head of career development, students will be provided counseling sessions, with regard to various opportunities available for higher education
 - Professional courses - institution provides orientation programs with regard to CA, CS, and CMA. For this purpose institution runs classes for foundation courses in association with Arivu Pro
 - Competitive exams - orientation will be provided to students by inviting various institutes to sensitize students to take up competitive exams
- Career path for placement
 - In order to support the students for placements at the final year of their programme, institution provides Personality Development Program (PDP) for 40 hours to all students of pre-final year
 - During final year students will be provided with Pre-placement training to all the students, with special focus on cracking aptitude test, group discussion and to develop interview skills
 - Good number of companies visits our college for placements, which include PWC, London Stock exchange, Deloitte, and such others. The average CTC during the last year was 3.5 lakhs PA.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To organise a National level quiz competition for Students, Alumni and working professionals.

To organise an International Conference with an International Agency

To organize International/National Level seminars and FDPs

To conduct a National Level Workshop on IPR

To continue our participation in NIRF, India Today - MDRA Best College Survey and other ranking agencies.

To continue to organize academic, co-curricular and extra curricular activities through Depts and Activity Centres.
Encourage Faculty Members and Students to publish Research papers
Continue the preparations towards NAAC (4th cycle)